



INSTITUTE FOR EDUCATION

(A Unit of Educational & Social Development Trust)

Recognized by UGC, AICTE, NCTE, JAC & Affiliated to Kolhan University Chaibasa, Jharkhand
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INSTITUTIONAL DEVELOPMENT PLAN (IDP) 2025–2026

1. Vision

To emerge as a centre of excellence in teacher education by fostering innovation, inclusivity, and quality-driven practices, preparing educators who contribute to a knowledge-based and equitable society.

2. Mission

- To promote quality education through innovative teaching, research, and community engagement.
- To develop a barrier-free and inclusive learning environment for differently-abled learners.
- To strengthen linkages with stakeholders for academic, social, and professional advancement.
- To integrate technology in pedagogy and administration for effective governance.

3. Objectives for 2025–2026

1. To enhance teaching-learning quality through ICT-enabled classrooms and blended learning models.
2. To promote faculty research and publications in peer-reviewed journals.
3. To strengthen the Internal Quality Assurance Cell (IQAC) through data-driven monitoring.
4. To upgrade physical infrastructure ensuring a barrier-free campus.
5. To establish collaboration with national and international educational institutions.
6. To introduce community outreach and extension programs under the Institutional Social Responsibility (ISR) initiative.

4. Academic Development

- Proposal submitted to UGC and University for grant of Autonomous Status under the guidance of University Grants Commission (UGC).
- Revision and upgradation of curriculum as per NEP 2020 guidelines.
- Organization of seminars, workshops, and faculty development programs.
- Introduction of new value-added and skill-based courses.
- Establishment of “Centre for Educational Research and Innovation.”
- Digital repository of lesson plans, research papers, and teaching materials.
- More academic and industrial collaborations.
- Enriched library with recent books, Journals and E-books and E-Journals.
- More publication of books and journals under institution’s umbrella.

5. Infrastructure Development

- More smart classrooms with interactive digital boards.
- Already have e-resource like Internet Archive, Swayam, Olabs, DELNET, E-Pg Pathshala, American Library Kolkata and Bharat Vani now expansion of library with more e-resources and digital access.
- Having barrier-free environment — ramps, accessible washrooms, signages, and assistive technology but for blind students no brail system is available. Brail education will be introducing this year.
- Green campus initiatives: solar panels, waste segregation, and rainwater harvesting already have and this year also environment audit will be done.

6. Faculty and Staff Development

- All syllabus, Teachers and Students will be updated in accordance with the National Education Policy (NEP) 2020.
- Preparation to apply for recognition of ITEP from NCTE.
- Continuous professional development through FDPs, MOOCs, and academic collaborations.
- Incentives for research, consultancy, and innovation projects.
- Mentoring and leadership training programs for faculty and administrative staff.
- More National & International seminars and workshops.

7. Student Development

- More Scholarships and Free-ships from Central Govt., State Govt., NGO and from our Trust.
- Enhanced student support services including Mental counselling and career counselling and guidance.
- Encouragement for participation in National, International, and state-level competitions.
- More central Scholarships and financial assistance for meritorious and needy students.
- Student research projects and internships in schools, industries and NGOs.
- Introduction of NCC from 37 Battalion, Jharkhand.
- More sport facilities for students.

8. Research and Innovation

- Promoting minor and major research projects funded by UGC and other bodies.
- Publication of annual research journal of the Institute.
- Development of Institutional Research Policy.
- Strengthening of Innovation and Incubation Cell for educational startups.
- Teachers are encouraged through funds and leave for their research works.

9. Community and Extension Activities

- Adult literacy and environmental awareness programs.
- Collaboration with local schools for mentoring and training.
- Health, hygiene, and social awareness camps.
- NSS and NCC-based community service programs.

10. Digital and Administrative Reforms

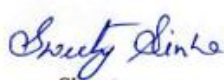
- Full implementation of ERP system for administration and examination.
- Digitization of student records, feedback, and attendance.
- Establishment of e-Governance Cell.
- Strengthening of grievance redressal and feedback mechanisms.

11. Expected Outcomes

- Improved academic excellence and NAAC accreditation score.
- Increased employability and research output.
- Recognition as a leading centre for teacher education and social innovation.
- Recognition as a leading vocational and professional study center.
- Promotion of Tribal music, dance, and culture through exhibitions and museum.
- Strengthened stakeholder trust and institutional reputation.

12. Monitoring and Evaluation

- Periodic review by IQAC and Planning Board.
- Annual performance-based appraisal for faculty and departments.
- Mid-year evaluation of progress indicators and corrective actions.


Signature
(Principal)
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