

# ANNEXURE-18

## Mandatory Disclosures

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The following information shall be given in the information Brochure besides being hosted on the Institution's official Website.

The onus of the authenticity of the information lies with the Institution ONLY and not on AICTE.

### 18.1 Name of the Institution

- Address including Telephone, Mobile, E-Mail  
INSTITUTE FOR EDUCATION, Vill: Bijay, P.O.: Sini/Narayanpur, P.S.: Seraikella,  
Dist.: Seraikella-Kharsawan  
0657-2917376, 7545870227, principalife2014@gmail.com

### 18.2 Name and address of the Trust/Society/Company and the Trustees

- Address including Telephone, Mobile, E-Mail  
EDUCATIONAL AND SOCIAL DEVELOPMENT TRUST, ROOM NO 05,  
VISHWAKARMA SANSKRITIK BAHWAN, 577, KUMARPARA, NEW  
BARADWARI, SAKCHI, JAMSHEDPUR, EAST SINGHBHUM, Jharkhand,  
831001  
0657-2917376, 7979076901, rnmahantyjsr@gmail.com

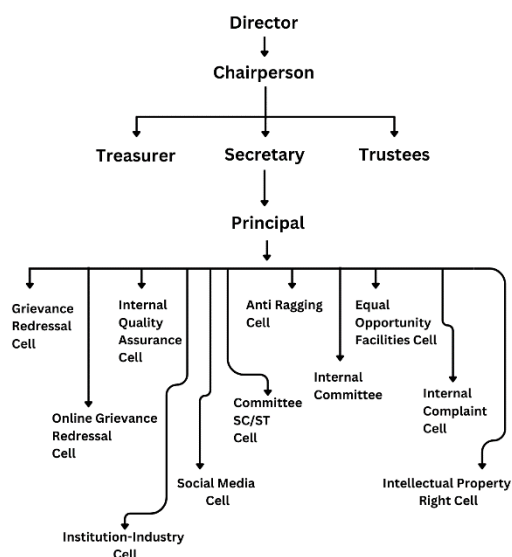
### 18.3 Name and Address of the Vice Chancellor/Principal/Director

- Address including Telephone, Mobile, E-Mail  
Prof. Dr. Shukla Mahanty, Vill: Bijay, P.O.: Sini/Narayanpur, P.S.: Seraikella, Dist.:  
Seraikella-Kharsawan  
0657-2917376, 9431113335, drshuklamahanty@gmail.com

### 18.4 Name of the affiliating University KOLHAN UNIVERSITY

### 18.5 Governance

#### i. Organizational chart



**GRIEVANCE REDRESSAL CELL:** This cell was formed on 9th January 2023. Grievance Redressal System is a vital part of any administration. It is the responsibility of the College Administration to provide a secure and contented environment to all its staff and Student. The Grievance Redressal Committee has been formed in the College as per the UGC guideline to redress the grievances of both the staff and the student. The grievances received by the principal are forwarded to concerned committee members who look in to the problems depending upon the seriousness of the issue. The Committee has been continuously striving to take the best effort possible to create a harmonious Conducive atmosphere to everyone in question.

**ESTABLISHMENT OF ANTI RAGGING COMMITTEE:** This cell was formed on 9th January 2023.

**ESTABLISHMENT OF ONLINE GRIEVANCE REDRESSAL MECHANISM:** This cell was formed on 9 th January 2023. On this porta,l the students, teachers and non-teaching staffs can upload their grievance using the form available online.

**ST/SC CELL:** The SC/ST cell at the Institute for Education is constituted with the objective of bringing the students belonging to the Schedule Caste and schedule Tribal category into the mainstream society for the educational, social and economic upliftment. The cell aims to provide a platform for the student's concerns issues related to their academic or personal aspects. The cell takes appropriate measures to address these concerns. The cell organizes guest lecture by distinguished speaker interactive sessions, poster making and logo competition to create awareness among the SC/ST students regarding various government and non-government scholarship schemes and programs so that students can benefit by availing those facilities.

**ANTI-RAGGING CELL:** The anti-ragging cell was formed on 9th January 2023 in Institute For Education. An Anti-ragging cell is mandatory part of an educational institution to prevent ragging. Its function is to keep a vigil and step incidences of ragging students. It keeps in raising awareness, prevent ragging, maintaining discipline. The Institute For Education is constantly monitor the students in order to prevent ragging in the campus.

- ii. Grievance Redressal mechanism for Faculty, staff and students
- iii. Establishment of Anti Ragging Committee
- iv. Establishment of Online Grievance Redressal Mechanism
- v. Details of Grievance Redressal Committee in the Institution & OMBUDSMAN by the University
- vi. Establishment of Internal Committee (IC)
- vii. Establishment of Committee for SC/ST
- viii. Internal Quality Assurance Cell
- ix. Equal Opportunity facilities Cell

## 18.6 Programmes

- i. Name of Programmes approved by AICTE  
BCA and BBA
- ii. Name of Programmes Accredited by NBA  
NA
- iii. Status of Accreditation of the Courses  
NA
- iv. Total number of Courses  
Two Courses
- v. For each Programme the following details are to be given (Preferably in Tabular form):
  - a.) Name
    - I. BCA
    - II. BBA
  - b.) Number of seats
    - I. BCA - 100
    - II. BBA - 120
  - c.) Duration
    - I. BCA - 4 Years
    - II. BBA - 4 Years
  - d.) d. Cut off marks/rank of admission during the last years
    - I. BCA - for reserved category 45% & for general category 50%
    - II. BBA - for reserved category 45% & for general category 50%No admissions during the last year
- vi. Fee (as approved by the state government)
  - I. For BCA 20,000/- per semester
  - II. For BBA 15,000/- per semester
- vii. Name and duration of Programme(s) having Twinning and Collaboration with Foreign University(s) and being run in the same Campus along with status of their AICTE approval. If there is Foreign Collaboration, give the following details, if any:  
NA
  - a. Details of the Foreign University, if any

NA

b. Name of the University

NA

c. Address

NA

d. Website

NA

e. Accreditation status of the University in its Home Country

NA

f. Ranking of the University in the Home Country

NA

i. Whether the degree offered is equivalent to an Indian Degree? If yes, the name of the agency which has approved equivalence. If no, implications for students in terms of pursuit of higher studies in India and abroad and job both with in and outside the country

NA

viii. Nature of Collaboration

Industries and International University Collaboration

ix. Complete details of payment a student has to make to get the full benefit of Collaboration

NA

x. For each Programme Collaborated provide the following:

xi. Programme Focus

NA

xii. Number of seats

NA

xiii. Admission Procedure

NA

xiv. Fee (as approved by the state government)

NA

xv. Whether the Collaboration Programme is approved by AICTE? If not whether the Domestic/ Foreign University has applied to AICTE for approval

NA

## 18.7 Faculty

i. Course/Branch wise list Faculty members:

I. BCA

1. Mr. Nishant Borker
2. Ms. Bhawna Kumari
3. Ms. Anjoo Kumari
4. Mr. Amit Kumar Bhakat
5. Ms. Lovely Kumari
6. Ms. Kumari Puja
7. Ms. Nitu Kumari
8. Ms. Simrat Kaur

II. BBA

1. Prof. Shukla Mahanty (Director)
2. Dr. Chytali Gosh
3. Mr. Aman Kumar Tiwary
4. Ms. Jayshree Hembrom
5. Ms. Sheetal Kumari
6. Mr. Kinshuk Mahanty
7. Ms. Rehnuma Kamal
8. Ms. Joyti Kumari

ii. Permanent Faculty

I. BCA – 08

II. BBA - 08

iii. Adjunct Faculty

NA

iv. Permanent Faculty: Student Ratio

BBA – 02:30

BCA – 02:25

## 18.8 Profile of Vice Chancellor/Director/Principal/Faculty

i. Name

Prof. Shukla Mahanty

ii. Date of Birth

13/07/1956

iii. Unique ID

2683 1248 9936

- iv. Education Qualifications  
M.A., M.B.A., PhD
- v. Work Experience  
38 Years
- vi. Teaching/ Research/ Industry/ Others  
38 Years
- vii. Area of Specialization  
Financial Economics
- viii. Courses taught at Diploma/ Post Diploma/ Under Graduate/ Post Graduate/ Post Graduate Diploma Level  
Economics and Management Courses taught at Under Graduate and Post Graduate level
- ix. Research guidance (Number of Students)  
Five
- x. No. of papers published in National/International Journals/Conferences  
Sixty
- xi. Master (Completed/Ongoing)  
Completed
- xii. Ph.D. (Completed/Ongoing)  
Completed
- xiii. Patents (Filed & Granted)  
NA
- xiv. Technology Transfer  
Yes  
Technology transfer done in the moment of data, designs, innovation and materials with the process guided by the policies and procedures
- xv. Research Publications (No. of Papers published in National/International Journals/Conferences)  
Fifty eight
- xvi. No. Of Books published with details (name of the book, Publisher with ISBN, year of Publication, etc.)  
11 Books
  - 1. Rural credit in India, Syndicate Publication, New Delhi

2. Children at work-problems and policy option, B. R. Publishing Corporation, New Delhi & Indian Society of Labour Economics, Patna
3. Women Empowerment (A system for sustainable development), by Gyan Gita Prakashan, New Delhi, ISBN: 978-81-929582-5-5
4. Population growth (a challenge before the 21st Century), Published by Graduate School College for Women, Jamshedpur, B R. Publishing Corporation, New Delhi
5. Equity and sustainability in Development of Tribal area, UGC and Mahila College, Chaibasa
6. Online teaching, Tools & Projects, Disha International Publishing house, Delhi ISBN: 978-81-929944-3-8
7. Economics: ISBN: 978-93-86114-08-2
8. Economics Part 2, ISBN: 978-93-86114-54-9
9. Biodiversity and its conservation, ISBN: 978-93-87002-30-2
10. Sci-Spectrum, ISBN: 978-93-87002-48-7.
11. Stress and Mental Health – ISBN: 978-81-924278-5-0

#### 18.9 Fees

- i. No. of Fee waivers granted with amount and name of students  
No Admission in previous year
- ii. Number of scholarships offered by the Institution, duration and amount  
No Admission in previous year

#### 18.10 Admission

- i. Number of seats sanctioned with the year of approval
  - I. BCA – 100
  - II. BBA - 120
- ii. Number of Students admitted under various categories each year in the last three years  
No Application received
- iii. Number of applications received during last year for admission under Management Quota and number admitted  
No Admission in previous year

#### 18.10 Admission Procedure

Complete Admission Guidelines for Admission in the BCA and BBA Courses (under AICTE) at IFE, Seraikella under Kolhan University Chaibasa

**BCA-Bachelor of Computer** Application is a four-year degree course (8 semesters) under the NEP from the Kolhan University. Institute for Education is one of the very few Colleges in Jharkhand that is approved by the All India Council of Technical education (AICTE) that offers the BCA course.

IFE, Seraikella has a comprehensively designed course structure for every course. The curricula consist of complete coverage of all the topics in Bachelor of Business Administration in a very optimal way. We have included subjects like Data Structures, Web Technologies, Software Engineering, Data Mining and Analytics, Coding and Programming etc. which shows that the BBA course encompasses almost all aspects of Computer Applications and Informational Technology. Every topic that is a part of the curriculum accentuates the in-depth knowledge and practical exposure to Computer Applications.

We have also included live projects and high-end assignments to empower our students in the relevant technology scenario. If seen from academic perspective the syllabus / curriculum turns out to be a highly rich content and if from a pragmatic point-of-view it displays a learning meant to make a candidate industry ready. This means that a student becomes adept in both academic and practical knowledge. The design of the curriculum purely focuses on developing a connection between studies and industry.

A Bachelor of Computer Applications (BCA) offers numerous benefits, including a strong foundation in computer science, programming, and IT skills. It opens up diverse career opportunities in software development, system analysis, and network administration. BCA provides a pathway to pursue higher studies like MCA, enhancing career prospects. The course is industry-oriented, offering practical knowledge, and is highly valued by tech companies, ensuring job stability and growth in the rapidly evolving tech sector.

### **Eligibility Criteria for Admission in BCA**

To be eligible for the Bachelor of Computer Applications (BCA) program at IFE, Seraikella under Kolhan University in Chaibasa, Jharkhand, you must meet the following criteria:

- Pass class 10+2 from a recognized board or council
- Have at least 45% in class 12 for general category students
- You must have Mathematics as a core subject at your intermediate level

Admission to the BCA program is based on the marks obtained in class 10+2. Interested candidates can apply online or offline.

### **Bachelor of Business Administration**



IFE, Seraikella has a comprehensively designed course structure for every course. The curricula consist of complete coverage of all the topics in Bachelor of Business Administration in a very optimal way. The BBA program at Kolhan University is a four-year full-time course that is divided into eight semesters under the new education policy. We have included subjects like accounting, business economics, taxation, business ethics, strategic management etc. which shows that the BBA course encompasses almost all aspects of business studies. Every topic that is a part of the curriculum accentuates the in-depth knowledge and practical exposure to business.

We have also included case studies and HBR magazine to empower our students in the relevant business scenario. If seen from academic perspective the syllabus / curriculum turns out to be a highly rich content and if from a pragmatic point-of-view it displays a learning meant to make a candidate industry ready. This means that a student becomes adept in both academic and practical knowledge. The design of the curriculum purely focuses on developing a connection between studies and industry.

No education is complete unless it is practicable in real life and real-time situations. Institute for Education is the only college across Jharkhand that provides a platform to its students to visit factories, production houses, workshops and SMEs and learn the fundamentals of business. The students get a chance to learn operations, strategic marketing, financial aspects, hard core sales techniques, logistics and SCM and many other ancillaries of business. They join as an intern and come out with flying colours. This kind of industry exposure is planned by the faculty and the management of IFE, and this shows how much we are concerned with the betterment of a student's life. Live projects, training and development, certification programmes are conducted to unleash the inner potential of the student. We firmly believe that every student is a possibility; a seed; a possibility to become a tree. A sapling needs water, light, fertilizer, soil etc to grow. Similarly, a student needs complete academic guidance and practical training which is provided solely at IFE.

### **Eligibility Criteria for admission in BBA**

To be eligible for the Bachelor of Business Administration (BBA) program at IFE, Seraikella under Kolhan University in Chaibasa, Jharkhand, you must meet the following criteria:

- Pass class 10+2 from a recognized board or council
- Have at least 45% in class 12 for general category students
- you can have your intermediate from any stream but from a recognized board

Admission to the BCA program is based on the marks obtained in class 10+2. Interested candidates can apply online or offline.

### **Admission Process**

As per Kolhan University, Chaibasa Guidelines

Scholarship

We also promote students to get admissions through the E-Kalyan Portal.

The E-Kalyan portal in Jharkhand is an online application software that:

- Processes applications for scholarships
- Pays pre and post matric scholarships
- Links welfare departments, the treasury, databases, colleges, and banks
- Sanctions and passes bills for disbursement

The E-Kalyan portal is run by the Government of Jharkhand's Department of Scheduled Tribes, Scheduled Castes, Minorities, and Backward Classes Welfare. It offers scholarships to students from the following groups: Scheduled Castes (SC), Scheduled Tribes (ST), Other Backward Classes (OBC), and Economically Weaker Sections (EWS).

The portal is also used for scholarship programs like: Mukhyamntri Kanya Uthan Yojna and Post Matric Scholarship Scheme.

To access the portal, each stakeholder is assigned a unique log-in ID and password. Colleges must map, update, or add courses to their respective colleges so that students can apply for scholarships.

You can open the E-Kalyan website at <https://ekalyan.cgg.gov.in/>.

### **A. How to apply**

For BBA and BCA, the form fee is Rs 500 for general and 350 for SC/ST/OBC candidates. The forms can be collected from the college or the city office of IFE and Online from institution website.

It is to be it is to be duly filled in by the candidates and submitted to the corresponding offices along with relevant documents.

### **B. Submission of applications and forms:**

Photocopies of the following certification should be attached to the application form:

- a. Matric original pass certificate
- b. Intermediate marksheet and Pass certificate
- c. Certificate if available of caste / income certificate for SC / ST / OBC student issued from the competent officer of government of Jharkhand

- d. Residential certificate for all category students issued from the competent officer of government of Jharkhand
- e. Any other certificate of co-curricular activities
- f. College leaving certificate original at the time of admission

### **C. At the time of admission**

**Following certificate should be submitted in the office Demand draft of required fees**

1. Attested copy of mark sheet of the qualifying examination
2. Attested Copy of the Original certificate of matriculation for the proof of age
3. Attested copies of all certificates
4. Migration certificate of the university from which the candidate received her Bachelors or Masters' degree
5. Income and caste certificate from the competent officer of government of Jharkhand
6. 4 copies of recent coloured passport size photos
7. College leaving certificate
8. Residential certificate issued from the competent officers of government of Jharkhand

**\*\*Hostel facility will be provided if needed with extra charges**

### **D. Fee Structure**

#### **BCA**

The fee structure for the Bachelor of Computer Application is Rs 20000 per semester.

For the entire four years that is 8 semesters is one lakh sixty thousand (Rs. 1,60,000).

This fee is inclusive of every other cost involved.

#### **BBA**

The fee structure for the Bachelor of Business Administration is Rs 15000 per semester.

For the entire four years that is 8 semesters is one lakh twenty thousand (Rs. 1,20,000).

This fee is inclusive of every other cost involved.

### **E. Examination and Evaluation**

#### **1. Internal Examination System Plan**

The internal examination system aims to holistically evaluate a student's performance through multiple parameters, ensuring a fair and comprehensive assessment.

**1. Attendance (5 marks):**

- Attendance will be recorded weekly and should be maintained above 75% for full marks.
- If a student exceeds 75% but is below 90%, they will receive 3 marks, and those with less than 75% attendance will receive 1 mark.
- Extra participation, such as attending additional academic sessions or workshops, can earn students bonus points.

**2. Behaviour (5 marks):**

- Behaviour will be evaluated based on discipline, respect towards peers and faculty, and contribution to creating a positive classroom environment.
- Points can be deducted for disruptive behaviour, and added for positive contributions like assisting peers or volunteering for class events.
- Peer feedback can also be considered for assessing collaboration and respect.

**3. Class Presentation (10 marks):**

- Each student will be assigned to present on a topic once a semester.
- Presentations will be graded on content accuracy (5 marks), clarity and engagement (3 marks), and creativity or visual aids (2 marks).
- Peer reviews will be factored into the grading for engagement and teamwork during the presentation.

**4. Written Examination (20 marks):**

- This exam will cover theoretical and practical aspects of the subject, focusing on application and analysis.
- A portion of the exam will be based on case studies or real-world scenarios to assess critical thinking.
- Students can earn bonus points for early submission or demonstrating exceptional problem-solving techniques.

**Conducting the Examination:**

- The internal examination system will take place at the mid and end of the semester, with regular evaluations.
- Assignments, presentations, and attendance records will be accumulated in a digital platform to provide transparent access to students and parents.

- Feedback sessions after the presentations and exams will help students understand their strengths and areas for improvement.

## **2. External Examination System Plan**

The external examination system at Kolhan University is designed to assess students' academic proficiency, practical skills, and project-based learning outcomes. The assessment is divided into written exams, practical exams, and project evaluations.

### **1. Written Examination (60 Marks):**

- The written examination will cover theoretical concepts and applications related to the course, amounting to 50 marks.
- The exam will include multiple-choice questions (10 marks), short-answer questions (20 marks), and long-answer questions (20 marks).
- The questions will test critical thinking, problem-solving, and in-depth understanding of the subject.
- 10 marks will be allocated to practical-oriented questions (e.g., data analysis, case studies) that require students to apply theoretical knowledge to real-life scenarios.

### **2. Practical Examination (20 Marks):**

- Practical exams will assess students' hands-on skills, with each student required to complete a task or experiment related to their course.
- These tasks will be evaluated based on accuracy, execution, and the ability to analyze results.
- Students will be provided with guidelines on expected outcomes and the use of laboratory equipment or software.
- A portion of the practical marks will be awarded for the preparation, organization, and safety precautions demonstrated during the practical session.

### **3. Project Evaluation (20 Marks):**

- Students will submit a project based on research or practical application of course content. The project will be evaluated on originality, depth of research, and relevance to real-world problems.
- Students will present their projects to a panel of examiners who will assess their ability to communicate ideas and defend their findings.
- The project report will be assessed for clarity, structure, and integration of theory with practice.

### **Kolhan University's Conduct of Examination:**

- Kolhan University follows a rigorous evaluation framework. The written exams are conducted at designated exam centers, while practical exams are held in department-specific labs.
  - Projects are submitted online with guidelines provided by respective faculties. A viva is conducted after the submission to evaluate the student's understanding of the project work.
  - The university uses a transparent grading system, and feedback is given to students post-exam to help them improve.
- i. Mention the admission test being followed, name and address of the Test Agency/State Admission Authorities and its URL (website)  
As per Guidance of Kolhan University, Chaibasa, Jharkhand
  - ii. Number of seats allotted to different Test Qualified candidate separately (AIEEE//JEE/ CET (State conducted test/ University tests/ CMAT)/ Association conducted test etc.) University Test
  - iii. Calendar for admission against Management quota seats:  
No Management Quota
  - iv. Last date of request for applications  
As per guidance of Kolhan University, Chaibasa, Jharkhand
  - v. Last date of submission of applications  
As per guidance of Kolhan University, Chaibasa, Jharkhand
  - vi. Dates for announcing final results  
As per guidance of Kolhan University, Chaibasa, Jharkhand
  - vii. Release of admission list (main list and waiting list shall be announced on the same day)  
As per guidance of Kolhan University, Chaibasa, Jharkhand
  - viii. Date for acceptance by the candidate (time given shall in no case be less than 15 days)  
As per guidance of Kolhan University, Chaibasa, Jharkhand
  - ix. Last date for closing of admission & Starting of the Academic session  
As per guidance of Kolhan University, Chaibasa, Jharkhand
  - x. The waiting list shall be activated only on the expiry of date of main list  
As per Kolhan of University, Chaibasa, Jharkhand

- xi. The policy of refund of the Fee, in case of withdrawal, shall be clearly notified  
As per guidance of Kolhan University, Chaibasa, Jharkahnd

#### 18.12 Criteria and Weightages for Admission

- i. Describe each criterion with its respective weightages i.e. Admission Test, marks in qualifying examination etc.  
As per guidance of Kolhan University, Chaibasa, Jharkahnd
- ii. Mention the minimum Level of acceptance, if any  
As per guidance of Kolhan University, Chaibasa, Jharkahnd
- iii. Mention the cut-off Levels of percentage and percentile score of the candidates in the admission test for the last three years  
As per guidance of Kolhan University, Chaibasa, Jharkahnd
- iv. Display marks scored in Test etc. and in aggregate for all candidates who were admitted  
As per guidance of Kolhan University, Chaibasa, Jharkahnd

#### 18.13 List of Applicants

No Admission in previous year

List of candidates whose applications have been received along with percentile/percentages core for each of the qualifying examination in separate categories for open seats. List of candidates who have applied along with percentage and percentile score for Management quota seats (merit wise)

No Admission in previous year

#### 18.14 Results of Admission Under Management seats/Vacant seats

- i. Composition of selection team for admission under Management Quota  
NA
- ii. List of candidate who have been offered admission  
No Admission in pervious year
- iii. Waiting list of the candidate in order of merit to be operative from the last date of joining of the first list candidate  
No Admission in previous year

#### 18.15 Information of Infrastructure and Other Resources Available

- i. Number of Class Rooms and size of each  
8 classrooms, Carpet 75 meter
- ii. Number of Tutorial rooms and size of each  
2 Tutorial rooms, Carpet area 75 meter
- iii. Number of Laboratories and size of each  
2 Computer Lab, size 150 meter
- iv. Number of Computer Centers with capacity of each  
1 Computer Center, Capacity of 100
- v. Central Examination Facility, Number of rooms and capacity of each  
Exam Center office 1, 30 meters
- vi. Online examination facility (Number of Nodes, Internet band width, etc.)  
Yes, 50mbps
- vii. Barrier Free Built Environment for disabled and elderly persons  
Yes
- viii. Fire and Safety Certificate  
Yes
- ix. Hostel Facilities  
Yes
- x. Number of Library books/ebooks/Titles/Journals available (Programme-wise)  
Number of Books for BCA: 1500  
Number of Books for BBA: 1500  
E-Resources: DELNET, American Center Library, Internet Archive, National Digital Library of India
- xi. List of online National/International Journals subscribed  
BCA Journal List

Sl. No	Journal Name	Publishers Name
1	SN Computer Science	Springer
2	Parallel Computing	Elsevier
3	International Journal of Computing & Digital System	University of Bahrain
4	Journal of Information & Telecommunication	Taylor and Francis Ltd.
5	Journal of Computational Science	Elsevier





- xiii. List of Major Equipment/Facilities in each Laboratory/Workshop  
Computers, Language Lab Equipment with Oral Talk, Xerox Machines, Printers, Smart Boards, Digital Boards, projector, Smart Classrooms, Laptops, LAN, Routers, Switch
- xiv. List of Experimental Setup in each Laboratory/Workshop  
Number of PC – 80, LAN Connection, Internet Connection, Operating System – Windows, Linux, DOS, Different Computer Languages – Python, Java, Oracle, C++, PHP, SQL, System Software, Online UPS, Headphones, Webcams, Firewall system
- xv. Innovation Cell  
Yes
- xvi. Social Media Cell  
Yes
- xvii. Compliance of the Academic Bank of Credit (ABC), applicable to PGCM/PGDM Institutions and University Departments  
NA
- xviii. To upload the respective short video (1-2 min) of Infrastructure and facilities available w.r.t the courses in the website
- xix. Games and Sports Facilities  
Outdoor & Indoor games and sports
- xx. Teaching Learning Process  
Institute For Education have BCA & BBA programs from AICTE. The Institution has a proficient faculty team comprising PhD holders and NET holders also. Employing a student friendly, inclusive and rigorous pedagogy, IFE nurtures individual's differences while shaping students into efficient, proficient and reflective practitioners of the 21st century. The Institution pedagogy evolves adapt to the changing times, exemplified by its swift transition to online tutorial whenever necessary and continued blended mode of teaching and learning. Faculty member blend traditional & modern teaching method, utilizing, LMS, ERP software to create an active learning environment through both simulated and live training sessions. Creativity, Innovativeness, empathy and life skills are fostered through student engagement in every plan preparation, teaching aid creation and community engagement program. Emphasizing inclusive education, IFE always encourages their students through peer tutoring, cooperative learning strategies, seminars, workshops, debates & brain storming sessions. The Institutions ensures, competency and skill development through meticulously plan orientations & Internships, aligning methodologies with program learning outcomes (PLOs) & course outcomes(COS). Mentoring is an integral aspect of the Intuitions support system, which dedicated periods allocated for mentoring

sessions. The effectiveness IFE's teaching and learning process is evidence by students Approval Process Handbook upcoming result.

xxi. For each Post Graduate Courses give the following:

xxii. Title of the Course

NA

xxiii. Laboratory facilities exclusive to the Post Graduate Course

NA

18.16 Enrolment and placement details of students in the last 3years

NA

18.17 List of Research Projects/Consultancy Works

NA

18.18 MoUs with Industries

- THE RAINBOW TRIBE, Okhla Marg New Delhi
- SATSHEEL MFG CO, Tuklakabad Ext, New Delhi
- Infinite Net Solutions, 2nd Floor, Devdas Palace, Diagonal Rd, South Park, Bistupur, Jamshedpur
- Venturing digitally Pvt Ltd, Jamshedpur, Jharkhand
- Subh Sawariya
- Adduce, Jamshedpur