



PROSPECTUS

Institute For Education

Recognized by : NCTE (ERC) Bhubaneshwar,
And Affiliated to Kolhan University, Chaibasa, Jharkhand

FACULTY OF EDUCATION

Faculty of Education

**Two Year Full Time
B.Ed. Programme**



Session 2023-2025



Vision

The Vision of Institute for Education is to build a strong foundation in the realm of education and social upliftment where the stakeholders of IFE and the students from all walks of life rise from the darkness of ignorance to reach till the zenith of enlightenment. “तमसो मां ज्योतिर्गमय” , the motto of the organization envisions the holistic development of the society by and large.



Mission

Institute for Education, a progeny of the Educational and Social Development Trust, aims to achieve perfection and excellence in education and learning through practice and training. It has also modelled its team which works diligently to empower the seekers of extraordinary education. This empowerment builds a society that has youth with erudition. The mission in objective terms is:

- Affordable education to everyone
- Learning made practicable and suitable to meet industry standards
- Nurturing respect in anyone and everyone who joins
- Development of Soft-skills and Technical-skills through rigorous practice
- Making leaders who are fit to lead teams, organizations, parties and the state

Values

The importance of Values and Morals is sky-high when it comes to talking about the Institute for Education. We, at IFE give a lot of prominence to virtues like honesty, diligence, courtesy, punctuality and respect towards women. Moral is the life-line of the body called Character. Someone has rightly said, “If you lose money, you lose nothing. If you lose health, you lose half. And, if you lose character, you lose everything.” Through moral values, we at IFE impart quality education and try to develop an individual to become an unbiased leader who values courage and truth.



Director's Message

Dear Students, Faculties, and Stakeholders,

I am delighted to extend a warm welcome to you all to the Institute for Education, a distinguished institution dedicated to excellence in education and technology in the vibrant state of Jharkhand.



At the Institute for Education, we believe in the transformative power of education and technology to shape the future of our society. As the Director of this esteemed institution, I, Rathindra Nath Mahanty, am privileged to lead a team of passionate educators and professionals who are committed for nurturing the next generation of leaders and innovators.

Our mission at the Institute for Education is to provide a holistic learning environment that fosters and induces intellectual growth, creativity, and innovation. With a focus on both B.Ed and technology, our college stands at the forefront of educational excellence, offering programs that equip students with the knowledge, skills, and values needed to succeed in today's dynamic world.

As we embrace the digital age, we are dedicated to integrate technology into every aspect of our curriculum. Through innovative teaching methodologies and state-of-the-art facilities, we empower our students to become proficient in educational technology and utilize it effectively to enhance learning outcomes.

At the heart of our institution is a commitment to student's success and well-being. Our dedicated faculty members serve not only as educators but also as mentors, guiding students on their academic and personal journeys with care and compassion. We strive to create a nurturing and inclusive community where every individual feels valued, respected, and supported.

As you embark on your educational journey at the Institute for Education, I encourage you to embrace every opportunity for growth, exploration, and discovery. Whether you are pursuing a Education degree or exploring the latest advancements in educational technology, know that you are part of a vibrant and dynamic community that is dedicated to your success.

I extend my best wishes to all our students, faculties, and staff as we embark on this journey together. Together, let us continue to uphold the values of excellence, integrity, and innovation that define the Institute for Education and strive to make a positive impact on the world around us.

Warm regards,

Your sincerely,

Rathindra Nath Mahanty

Director, Institute for Education (Jharkhand, India)

Principal's Message

Dear Students, Parents, and Faculty,

Welcome to the Institute for Education, B.Ed. College!

As the Principal, it is my great pleasure to extend warm greetings to all who are part of our vibrant academic community. Since our establishment in 2012

under the Education & Social Development Trust, we have been dedicated to providing high-quality education and fostering holistic development.

At the Institute for Education B.Ed College, we are committed to nurturing future educators, IT professionals, and business leaders through our diverse range of programs, including the Bachelor of Education (B.Ed), Diploma in Elementary Education (D.El.Ed), Approved & Recognised by NCTE. Bachelor of Computer Applications (BCA), and Bachelor of Business Administration (BBA), approved by All India Council for Technical Education (AICTE). These programs are designed to equip our students with the knowledge, skills, and values essential for excelling in their chosen fields. Our state-of-the-art infrastructure provides a conducive environment for learning and growth. Our modern classrooms, well-stocked libraries, advanced computer labs, and spacious seminar halls are designed to support our students' academic pursuits. Additionally, our campus offers recreational facilities and comfortable accommodations, ensuring a balanced and vibrant atmosphere.



I firmly believe that education is a transformative journey, one that extends beyond the confines of textbooks and classrooms. It is about fostering a spirit of inquiry, encouraging innovation, and cultivating a sense of responsibility towards society. Our dedicated faculty members are not only experienced educators but also mentors who are committed to guiding our students on their educational journeys. Their expertise, combined with our comprehensive curriculum, helps foster critical thinking, creativity, and practical skills.

To our students, I encourage you to take full advantage of the opportunities available at our college. And Engage actively in your studies, participate in extracurricular activities, and strive for excellence in all your endeavors. Remember, education is not just about acquiring knowledge; it is about building character, developing a sense of responsibility, and preparing to make meaningful contributions to society. To our parents and guardians, I extend my gratitude for entrusting us with your children's education. Your support and collaboration are invaluable in helping us achieve our goals.

To our esteemed faculty, thank you for your unwavering dedication and hard work. Together, we will continue to create an environment where students can thrive and reach their full potential.

Let us all work together to uphold the values and standards that define the Institute for Education B.Ed. College. I am confident that with our collective efforts, we will continue to achieve new heights of excellence.

Warm regards,

Your sincerely

Dr. Sweety Sinha

Principal (Institute for Education B.Ed. College)

State-of- the-art Infrastructure: College Campus

Institute for Education boasts of a state-of-the-art infrastructure which comprises

- a. Technology driven ICT labs
- b. Highly curated modern libraries with extensive collection of books, journals, e-books and e-magazines
- c. Expansive Classrooms with audio-visual aids for teaching
- d. A relishing and lively Cafeteria providing multi cuisine food to the students Playgrounds, courtyards for outdoor sports activities
- e. Certain rooms dedicated to providing study space to students
- f. Lavish green surrounding
- g. Audio-Visual room with modern amenities to teach the students
- h. Psychology lab assigned to B.Ed. students.
- i. Tailoring room with modern sewing machine meant to train students in tailoring.
- j. Lecture halls and a multi-purpose halls to support educational delivery and cultural programmes



We also have clean and hygienic restrooms separate for boys and girls and rooms specially dedicated for our faculty and non-teaching staff. The college also takes pride in maintaining differentiated common rooms for boys and girls, fully equipped computer labs, a brightly lit airconditioned conference room and an ambience inexplicable. This way IFE becomes a marvel in the greens of Bijay, a place located in Seraikella which has now become a cynosure of all eyes; thanks to Institute for Education for being an establishment on a par with any academic institution across India in terms of infrastructure.

Bachelor of Education (B.Ed.)

About The Course

Bachelor of Education (B.Ed) is an undergraduate professional degree program designed to prepare students for careers in teaching and education. The course typically focuses on teaching methodologies, educational psychology, curriculum development, and classroom management.

It aims to equip future educators with the theoretical knowledge and practical skills needed to effectively teach and manage students at various educational levels, such as primary, secondary, or higher secondary education. The B.Ed. program often includes a combination of coursework and practical teaching experiences, such as student teaching or internships, to provide hands-on experience in real classroom settings.

The features of a Bachelor of Education (B.Ed.) program include:

- **Curriculum Design:** Comprehensive coverage of educational theories, teaching methodologies, and curriculum development practices.
- **Subject Specialization:** Options to specialize in specific subjects such as Mathematics, Science, English, or Social Studies.
- **Pedagogical Skills:** Focus on developing effective teaching strategies, classroom management, and lesson planning skills.



- **Educational Psychology:** Understanding student behaviour, learning processes, and developmental stages to tailor teaching methods.
- **Practical Training:** Extensive in-classroom teaching practice through internships and supervised teaching sessions.
- **Assessment Techniques:** Training in various student assessment methods, including formative and summative evaluations.
- **Technology Integration:** Incorporating educational technology tools and digital resources into teaching practices.
- **Inclusive Education:** Strategies for teaching diverse classrooms, including students with special needs and different learning abilities.
- **Classroom Management:** Techniques for maintaining discipline, fostering a positive learning environment, and managing classroom dynamics.
- **Educational Research:** Introduction to research methodologies and the importance of evidence-based practices in education.
- **Micro teaching:** A laboratory technique of teacher training in which the complex cities of normal classroom teaching are simplified. **Criticism:** Critical evaluation of lesson plan done by students.
- **Practice teaching:** Practice teaching also called school life experience which is organised in schools chosen by the college.
- The college often organises seminars and symposia for academic excellence and encourages participation of its students in cultural activities for a multi-dimensional growth of their community to instil a sense of social concern. Co-curricular activities provide opportunities for exposure to the diverse spectrum of Indian socio-cultural life. Besides aiming at academic excellence, the college attempts to instil social sensitivity and develop cultural affinity in its student.
- **Educational excursion** is organised at least once a year which is born by the student. Picnic is a regular annual feature of the B.Ed. program. Subject projects and field trips for supporting academics of the student are arranged every year.
- **Sports:** The college organises annual sports day every year.

- **Attendance:** The students are expected to attend the classes and other activities. Permission for leave is essential. Leave applications should be addressed to the principal through HOD the minimum attendance of student teachers shall have to be 80% for all coursework and practical and 90% for school internship.
- **Project work practical exposure:** Students under take project work in their subject under the guidance of the guide of faculty the making of project encourages them to read well about the project topics in field work analyse and comprehension research data and report and make presentations to the faculty and batchmate for feedback and input.
- **Guest lecture:** Organising guest lectures in the college is very regular feature. Experienced speakers are invited to talk to the students and share their experiences.
- **Placement:** The college will help students in their placement as PGTs and TGTs through campus selection in affiliated school Jusco and missionary schools in month of January February each year.
- **Length of course:** The course is of 2 years duration from July 2021 to session end in 2023.
- **Medium of instruction:** The medium of instruction will be English/ Hindi. Examination may be written in English for Hindi except Jusco and machinery schools in month of January.

Course Structure of the NCTE 2 years B.E.d. Programme

Semester Wise Distribution of the Subjects

SEMESTER WISE DISTRIBUTION OF THE COURSES

Semester I				
Subject Code	Paper Title	Credits		Marks
Paper I	Childhood and Growing Up	5	100	80 +20 marks
Paper II	Contemporary India and Education	5	100	80 +20 marks
Paper IV	Language across the Curriculum	3	50	40+10 marks
Paper V	Understanding Disciplines and Subjects	3	50	40+10 marks
Paper EPC I	Critical Understanding of ICT	3	50	50 marks

Total	19	350	350 marks
Engagement with the Field: Tasks and Assignments for Courses I,II,IV &V			

Semester II				
Subject Code	Paper Title	Credits	Hours	Marks
Paper III	Learning and Teaching	5	100	80 +20 marks
Paper VII A	Pedagogy of a School Subject – Part-I	3	50	40+10 arks
Paper VIII A	Knowledge and Curriculum – Part-I	3	50	40+10 marks
Paper EPC II	Drama and Art in Education	3	50	50 marks
	School Internship (1 Month)	3	50	50 marks
	Total	17	300	300
Engagement with the Field: Tasks and Assignments for Courses III, VII A & VIII A				

Semester III				
Paper Code	Subject Title	Credits		Marks
Paper VII B	Pedagogy of a School Subject – Part-II	3	50	40+10 marks
Paper IX	Assessment for Learning	5	100	80 +20 marks
Paper EPC III	Understanding the Self	3	50	50 marks
	School Internship (2 Months)	5	100	100 marks
	Total	16		300 marks

Semester IV				
Paper Code	Subject Title	Credits	Marks	Marks
Paper VI	Gender, School and Society	3	50	40+10 marks
Paper VIII B	Knowledge and Curriculum – Part-II	3	50	40+10 marks
Paper X	Creating an Inclusive School	3	50	40+10 marks
Paper XI	Optional Course*	3	50	40+10 marks
Paper EPC IV	Physical Education and Yoga	3	50	50 marks
	School Internship (2 Months)	5	100	100 marks
Total		20		350 marks
Engagement with the Field: Tasks and Assignments for Courses VI, VIII B, X & XI				

**If a candidate appears in the optional paper the marks obtained in optional paper marks over and above 50 marks will be added to the aggregate marks of all compulsory papers to determine the class/division.

Choice of subjects as method

The college offers the following subjects as method

- a. **Language:** Hindi, English, Sanskrit and Urdu
- b. **Social science:** History, Geography, Civics and Economics
- c. **Science and mathematics:** Physical science, Biological Science, Mathematics

Sessional work [internal]

The internal evaluation system is designed to assess the trainees' performance on the basis of two terminal examinations, class / seminar / participation / presentation and of assignments / projects and

- a. Record of participation in criticism and demonstration classes.**
- b. Record of participation in community life activities**
- c. Record of practice teaching to subjects**
- d. Record of science practical**
- e. Record of psychological test**

Eligibility

- a. Candidates with at least 50% marks in either in the bachelor's degree and or in the Masters' degree in science / social science/ humanity, bachelors in Engineering or Technology with specialisation in science and mathematics with 55% marks or any other qualification equivalent thereto are eligible for admission to the program.
- b. The reservation and relaxation for SC / ST / OBC / PWD and other categories shall be as per the rules of the Central Government / State Government whichever is applicable.

Intake

For one academic session 100 students including NRI Kota will be admitted in B.Ed. program based on the performance in the entrance test and following the norms of reservation in Jharkhand.

How to apply

The form shall be available at the college campus and the city office of Institute for education on payment of rupees 800 for general OBC candidate and rupees 600 for SC ST candidates in cash or demand draft drawn in favour of Institute for Education payable at Jamshedpur.

It is to be it is to be duly filled in by the candidates and submitted to the corresponding offices along with relevant documents.

Submission of applications and forms:

Photocopies of the following certification should be attached to the application form:

- a. Matric original pass certificate
- b. Intermediate marksheet
- c. Certificate of MA / MSc / M.Com. marksheet
- d. Certificate if available of caste / income certificate for SC / ST / OBC student issued from the competent officer of government of Jharkhand
- e. Residential certificate for all category students issued from the competent officer of government of Jharkhand
- f. Any other certificate of co-curricular activities
- g. Certificate from the university
- h. College living certificate original at the time of admission

- i. Matric Marksheet

At the time of admission

Following certificate should be submitted in the office Demand draft of required fees

- a. Attested copy of mark sheet of the qualifying examination
- b. Attested Copy of the Original certificate of matriculation for the proof of age
- c. Attested copies of all certificates
- d. Migration certificate of the university from which the candidate received her Bachelors or Masters' degree
- e. Income and caste certificate from the competent officer of government of Jharkhand
- f. 4 copies of recent coloured passport size photos
- g. College leaving certificate
- h. Residential certificate issued from the competent officers of government of Jharkhand

****Hostel facility will be provided if needed with extra charges**

Our Faculty: Teaching Staff

IFE, Seraikella boasts of a pool of highly extraordinary faculty who have already carved their niche in the field of Education and Research. They have a very congenial nature especially when it comes to interacting with their students. They have, time and again proved to be the friend, philosopher and guide to their students. With such a promising team, IFE has raised the bar as compared to other colleges in its vicinity.

List of the Faculty members:

1. Dr Sweety Sinha [Phd (Sociology,) M.Ed.]
2. Mr. Om Prakash [M.A. (Geo), M.Phil (Edu), M,Ed., LLB)
3. Mrs. Sharabani Mukherjee [M.A.(Eng), M.Ed.]
4. Mrs. Archana [M.Sc. (Physics), M.Ed.]
5. Ms. Suman Kumari [M.A. (Hindi, History, Yoga, M.Ed.)
6. Mrs. Indu Kumari [M.A. (Pol. Sc.), M.Ed., M.Phil]
7. Mrs. Sikee Kumari [M.A. (Eng), M.A. Sociology, M.Ed.]
8. Mrs. Bandana Kumari [M.A (Psychology, Education), M.Ed.]
9. Mrs. Madhuri Kumari [M.P.Ed.]
10. Mrs. Kshamta Kumari [M.Sc. Botany, M.Ed.]
11. Mr. Ravindra Sharma [PGD-CSc.]
12. Ms. Paramjeet Kaur [M.A (Eng.) , M.Ed.]
13. Mrs. Pushpa Kumari [M.A.(Pol.Science and Hindi), M.Ed. NET].
14. Mr. Amar Singh [M.Sc. (Math), M.A. (EDU)]



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Our Non-Teaching Staff:

1. Mr. M.K Dash
2. Mr. Sarveshwar Prasad Sahu
3. Mr. Ashit Kumar Mahapatro
4. Mrs. Bharti Sahu
5. Ms. Mina Das
6. Mr. Faiyaz Alam
7. Mr. Govinda Mahato
8. Mr. Mustafa Ansari
9. Mrs. Shivani Ruidas
10. Mrs. Namita Mahato
11. Mr. Mantu Mahato
12. Mr. Ananto Mahato
13. Mr. Kishor Dubey
14. Mr. Sanjit Das



National Service Scheme NSS



National Service Scheme (NSS) has been playing a vital role in enriching the souls and minds of the students of the College since long time. The overall objective of the scheme is 'Education and Service' to the community and by the community. It is a programme for students to regal the needs of the community, when required. It also helps the students to communicate with the society. The students joining this scheme develop many behavioral interactive skills. They visit the rural areas as volunteers during the camps organized by the concerned college. The NSS volunteers take initiative in developing a Technocratic Environment and also help the underprivileged people to develop themselves. The scheme promotes the ability to present them in a better way. Thus the ultimate goal of the scheme is to strive to inculcate the bond of patriotism, national integration, brotherhood, communal harmony among the volunteers



Shot on OnePlus
Powered by Triple Camera Dhadkiddh Koltan Division



Shot on OnePlus
By SIKEE AMARJIT SINGH



में स्वाति पूर्ति का बेह
देश के मनाली में 5 दिसंबर
ोजित एडवेंचर कैंप
खंड की राष्ट्रीय सेवा योजना
ग लिया। इंस्टिट्यूट फॉर
रायकेला की छात्रा स्वाति
-चढ़कर भाग लिया और
या। इस कार्यक्रम में
किया। महाविद्यालय के नि
के लिए एक बड़ी उपलब्धि



College Campus Address :

Village- Bijay, P.o. : Sini, District : Seraikella-kharsawan,
Jharkhand - 833220

Corporate Office (2nd Campus)

BSNL Exchange, 2nd & 3rd Floor, Garamnala, Opposite
Rajendra Vidyalaya, Sakchi, Jamshedpur, Jharkhand

Contact No : 7061067337 , 8862820657

City Office

Room NO-05, Vishwakarma Bhawan, Sakchi, Jamshedpur-01

Institute for Education (Coaching Centre)

'L', Avenue Road, H. S. Tower, Near (Downstair of) Hyundai
Showroom, Beside KVC Showroom, Bistupur, Jamshedpur

Contact No : 7061067337 , 8862820657