





(A Unit of Educational & Social Development Trust)

Recognized by UGC, AICTE, NCTE, JAC & Affiliated to Kolhan University Chaibasa, Jharkhand Vill:Bijay, P.O.: Sini/Narayanpur, P.S.: Seraikella, Dist.: Seraikella-Kharsawan, Jharkhand -833220 Contact: 0657-2917376 / 06597 - 291052, 7545870221, 7545870227, 7545870224, 09199441603 Email: principalife2014@gmail.com, Website: www.instituteforeducation.in



### SOCIO-ECONOMICALLY DISADVANTAGED GROUPS (SEDG) CELL

Institute for Education, Saraikela
(Under Educational and Social Development Trust – A Grade by NAAC)
(Proposed Autonomous College)
Affiliated to Kolhan University, Chaibasa

#### 1. Introduction

In line with the UGC Guidelines to Provide Equitable Opportunities for Socio-Economically Disadvantaged Groups (SEDGs) and the vision of NEP 2020, the Institute for Education, Saraikela has established a SEDG Cell to ensure inclusion, equity, and accessibility in all institutional processes. The cell aims to promote academic, social, and economic empowerment of students belonging to marginalized sections such as Scheduled Castes (SC), Scheduled Tribes (ST), Other Backward Classes (OBC), Economically Weaker Sections (EWS), women, persons with disabilities (PwD), minorities, and first-generation learners.

### 2. Objectives of the SEDG Cell

- 1. To ensure equitable access to higher education for all socio-economically disadvantaged groups.
- 2. To identify and support students from marginalized backgrounds through scholarships, mentorship, and special guidance programs.
- 3. To promote an inclusive and barrier-free learning environment in accordance with UGC and Government of India norms.
- 4. To organize orientation and sensitization programs for faculty, staff, and students on equity, gender sensitivity, and social inclusion.
- 5. To monitor the implementation of reservation policies and welfare schemes in admission, scholarships, and recruitment.
- 6. To encourage participation of SEDG students in curricular, co-curricular, and leadership activities.

### 3. Composition of the SEDG Cell (2025–26)

DESIGNATION	POSITION
Principal / Head of Institution	Chairperson
One Senior Faculty Member	Coordinator (Convener)
Faculty Representatives from SC/ST/OBC Communities	Members

One Representative from NSS / Social Outreach	Member
Student Representatives from each SEDG Category	Members
Administrative Officer	Member Secretary







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Date: 01/11/2025

Ref No.: 01/IFE/11/25

## Office-Order

According to guidelines of UGC to provide equitable opportunity for socioeconomically disadvantaged group (SEDG) in the HEI, the ST CELL has been formed.

### ST CELL

Designation	Position	Name
Principal of the Institution	Chairperson	Dr. Sweety Sinha
One Senior Faculty Member	Coordinator (Convener)	Mrs. Archana
Faculty Representatives From ST  Communities	Members	Ms. Nisha Rani Burh
One Representative From NSS/ Social Outreach	Member	Dr. Om Prakash
Student Representative from SEDG Category	Members	Marshal Bage     Rashmi Aind
From Administration	Member Secretary	Mr. Ashit Mahapatro

Signature

(Principal)
Principal
Institute for Education
Bijay, Seraikella
Seraikella-Kharsawan
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### Office-Order

According to guidelines of UGC to provide equitable opportunity for socioeconomically disadvantaged group (SEDG) in the HEI, the SC CELL has been formed.

### SC CELL

Designation	Position	Name
Principal of the Institution	Chairperson	Dr. Sweety Sinha
One Senior Faculty Member	Coordinator (Convener)	Mrs. Sharaboni Mukherjee
Faculty Representatives from SC Communities	Members	Ms. Indu Kumari
One Representative From NSS/ Social Outreach	Member	Dr. Om Prakash
Student Representative from SEDG Category	Members	Sapna Bari     Barkha kumari
From Administration	Member Secretary	Mr. Ashit Mahapatro

Signature

(Principal)

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## Office-Order

According to guidelines of UGC to provide equitable opportunity for socioeconomically disadvantaged group (SEDG) in the HEI, the OBC CELL has been formed.

### OBC CELL

Designation	Position	Name
Principal of the Institution	Chairperson	Dr. Sweety Sinha
One Senior Faculty Member	Coordinator (Convener)	Dr. Bandana Kumari
Faculty Representatives from OBC  Communities	Members	Ms. Suman Kumari
One Representative From NSS/ Social Outreach	Member	Dr. Om Prakash
Student Representative from Each SEDG Category	Members	Suman Pradhan     Anita Mahto
From Administration	Member Secretary	Mr. Sanjay Kumar

Signature

(Principal) al Principal Institute for Education

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## Office-Order

According to guidelines of UGC to provide equitable opportunity for socioeconomically disadvantaged group (SEDG) in the HEI, the **MINORITY CELL** has been formed.

### MINORITY CELL

Designation	Position	Name
Principal of the Institution	Chairperson	Dr. Sweety Sinha
One Senior Faculty Member	Coordinator (Convener)	Mrs. Madhuri kumari
Faculty Representatives from MINORITY  Communities	Members	Ms. Nisha Rani Burh
One Representative From NSS/ Social Outreach	Member	Dr. Om Prakash
Student Representative from SEDG Category	Members	Marshal Bage     Md. Abdul Sattar
From Administration	Member Secretary	Mr. Fayaz Alam

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### Office-Order

According to guidelines of UGC to provide equitable opportunity for socioeconomically disadvantaged group (SEDG) in the HEI, the Women Development CELL has been formed.

### Women Development Cell

Designation	Position	Name
Principal of the Institution	Chairperson	Dr. Sweety Sinha
One Senior Faculty Member	Coordinator (Convener)	Mrs. Priyanka kumari
Faculty Representatives	Members	Mrs. Sharabani Mukherjee
One Representative From NSS/ Social Outreach	Member	Dr. Om Prakash
Student Representative	Members	Seema Mahto     Laxmi Banra
From Administration	Member Secretary	Mrs. Shalini Tiwar

Signature

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India

#### 4. Functions of the SEDG Cell

- To collect and maintain data of SEDG students in the institution.
- To facilitate access to Central and State Government scholarships (e.g., NSP, E-Kalyan, SC/ST/OBC/EWS schemes).
- To assist in the admission and counselling process for marginalized groups.
- To provide academic mentoring, remedial coaching, and bridge courses for first-generation learners.
- To ensure barrier-free infrastructure and accessibility for differently-abled students.
- To organize skill development, entrepreneurship, and employability programs for SEDG students.
- To collaborate with NGOs and government bodies for community outreach and training programs.
- To ensure representation of SEDG students in all institutional committees.

### 5. Facilities and Support Services

- Scholarship Facilitation Centre for SC/ST/OBC/EWS students.
- 24×7 Girls' Helpline and Women's Cell for gender protection and empowerment.
- Remedial Classes and Mentorship Programs for academically weaker students.
- Barrier-free campus facilities (ramps, accessible washrooms, and ICT support).
- Digital Library Access and Free Internet Zones for economically weaker students.
- Free Transportation and Life Insurance coverage for all students and staff.
- Counselling and Career Guidance Cell for personal and professional support.

### **6. Activities Planned (2025–2026)**

- 7. Awareness Workshop on government scholarships and financial aid.
- 8. Bridge Course and Language Support Program for first-generation learners.
- 9. Workshop on Inclusivity and Diversity for faculty and administrative staff.
- 10. Skill Training Program in partnership with RUSA and AICTE initiatives.
- 11. Health and Hygiene Awareness Drive in adopted villages under Unnat Bharat Abhiyan.
- 12. Motivational Lecture Series by alumni from marginalized communities.
- 13. Career Fair and Placement Drive for SC/ST/OBC/EWS students.

### 7. Monitoring and Grievance Redressal

The SEDG Cell shall function under the direct supervision of the Principal and in coordination with the IQAC and Equal Opportunity Cell (EOC). Periodic review meetings will be held to assess progress, identify challenges, and suggest corrective measures. Any grievance related to discrimination or inequity will be addressed promptly by the SEDG Grievance Committee, ensuring confidentiality and fairness in all proceedings.

#### 8. Outcome Indicators

- Increased enrolment and retention of SEDG students.
- Higher participation in skill-based and leadership programs.
- Improved academic performance and employability outcomes.

- Enhanced gender equity and inclusion in all institutional domains.
- Recognition as a Model Inclusive Institution in the region.

#### 9. Conclusion

The Institute for Education, Saraikela, is deeply committed to the constitutional values of equality, justice, and social harmony. Through the functioning of its SEDG Cell, the Institute ensures that every learner — irrespective of socio-economic background — receives equitable opportunities for growth, dignity, and lifelong learning in a safe and inclusive environment.

**Date:** 01-11-2025

Signature

(Principal)

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