COURSE CONTENT FOR SANSKRIT METHOD FOR B. Ed.

SEMESTER II

Subject Code	Paper Title	Marks			Credit	Contact Hours
		External	Internal	Total		
Paper VII A	Pedagogy of a School Subject – Part - I	40	10	50	3	32(2.5)
	Sanskrit					

Subject Code	Paper Title	Course Outcomes
Paper VII A	Pedagogy of a School Subject – Part - I (Sanskrit)	On completion of this course, the student-teacher shall: - Analyze the issues relating to importance and place of Sanskrit in school curriculum, acquisition of skills in Sanskrit, realization of aims and objectives of learning Sanskrit and language policy as conceived in NPE, 1986 and NCF –2005 - Use various methods, approaches and strategies for teaching-learning Sanskrit and transact various types of lesson plans covering all aspects of Sanskrit language following different approaches.

SEMESTER III

Subject Code	Paper Title	Marks			Credit	Contact Hours
		External	Internal	Total		
Paper VII B	Pedagogy of a School Subject – Part - II	40	10	50	3	32(2.5)
	Sanskrit					

Subject Code	Paper Title	Course Outcomes
Paper VII B	Pedagogy of a School Subject – Part - II (Sanskrit)	On completion of this course, the student-teacher shall: - Develop test items to assess learning in Sanskrit and provide feedback as well as prepare enrichment materials - Develop competencies for teaching learning of Sanskrit through different measures - Sanskrit language skills – their components independence and interdependence.

Sl. No.	Roll No.	Student Name	Internal Marks (20)	External Marks (80)	Average On (100)
1	233807185119	ITISHREE RAY	17	75	92

Process of calculating CO attainment for B.Ed. Programme – Sanskrit Method

a. **Course Outcome Attainment** is carried out using the following two components.
   i. End Semester Examination **(ESE)**
   ii. Continuous Internal Evaluation **(CIE)**

b. There are **4 - 10 course outcomes** framed for **courses**.

c. Each **course outcome** has attainment level (**3-High, 2-Medium, 1-Low**).

d. **Course Outcome Attainment Level** of **CIE & ESE** is set by considering number of students scored more than the threshold mark of that course as shown below.
   ✓ *Course Outcome Attainment Level = 1: 60% students scoring more than threshold*
   ✓ *Course Outcome Attainment Level = 2: 70% students scoring more than threshold*
   ✓ *Course Outcome Attainment Level = 3: 80% students scoring more than threshold*

> **(Where threshold = 60% of maximum marks for that Course Outcome)**

Attainment of <u>Course Outcome</u> of one of the <u>courses</u> of B.Ed. Programme :-

Subject Code	PAPER VII – A & B				
Paper Title	**SANSKRIT**				
Total Number of Students	1				
Course outcome on total marks of 100	**CO1**	**CO2**	**CO3**	**CO4**	**CO5**
Maximum Marks	10	40	5	5	40
Threshold = 60% of Maximum Marks	6	24	3	3	24
% Students Scoring >= Threshold	100	100	100	100	100
Course Outcome Attainment Level (COAL)	**3**	**3**	**3**	**3**	**3**

CO Attainment level is **attained successfully** for the particular course**.**

Note:

CO attainment of a course is calculated by using the following formula:
Course outcome attainment = 80% of ESE attainment level + 20% of CIE attainment level.

CO Attainment Calculation - PARAMETERS

Parameters for Assessment	COs Covered
Internal Exam	CO1
	CO2
	CO4
End Semester Examination	CO3 & CO5