

COURSE CONTENT FOR KURMALI METHOD FOR B. Ed.

SEMESTER II

Subject Code	Paper Title	Marks			Credit	Contact Hours
		External	Internal	Total		
Paper VII A	Pedagogy of a School Subject – Part - I	40	10	50	3	32(2.5)
	Kurmali					

Subject Code	Paper Title	Course Outcomes
Paper VII A	Pedagogy of a School Subject – Part - I (Kurmali)	<p>On completion of this course, the student-teacher shall:</p> <ul style="list-style-type: none"> Analyze the issues relating to importance and place of Kurmali in school curriculum, acquisition of skills in Kurmali. Use various methods, approaches and strategies for teaching-learning Kurmali Language and transact various types of lesson plans covering all aspects of Kurmali language following different approaches or policy as conceived in NPE 1986 and NCF 2005.

SEMESTER III

Subject Code	Paper Title	Marks			Credit	Contact Hours
		External	Internal	Total		
Paper VII B	Pedagogy of a School Subject – Part - II	40	10	50	3	32(2.5)
	Kurmali					

Subject Code	Paper Title	Course Outcomes
Paper VII B	Pedagogy of a School Subject – Part - II (Kurmali)	<p>On completion of this course, the student-teacher shall:</p> <ul style="list-style-type: none"> State the nature and importance of physical science and its relevance in secondary school curriculum. Use various methods and approaches to teaching-learning Physical Science suitable for the secondary school classes. Plan lessons in physical science for effective classroom transactions.

Sl. No.	Roll No.	Student Name	Internal Marks (20)	External Marks (80)	Average On (100)
1	233807185133	BABITA MAHTO	17	75	92
2	233807185137	ARTI KUMARI	16	73	89

Process of calculating CO attainment for B.Ed. Programme – Kurmali Method

- a. **Course Outcome Attainment** is carried out using the following two components.
 - i. End Semester Examination (**ESE**)
 - ii. Continuous Internal Evaluation (**CIE**)
- b. There are **4 - 10 course outcomes** framed for **courses**.
- c. Each **course outcome** has attainment level (**3-High, 2-Medium, 1-Low**).
- d. **Course Outcome Attainment Level** of **CIE & ESE** is set by considering number of students scored more than the threshold mark of that course as shown below.
 - ✓ Course Outcome Attainment Level = 1: 60% students scoring more than threshold
 - ✓ Course Outcome Attainment Level = 2: 70% students scoring more than threshold
 - ✓ Course Outcome Attainment Level = 3: 80% students scoring more than threshold

(Where threshold = 60% of maximum marks for that Course Outcome)

Attainment of Course Outcome of one of the courses of B.Ed. Programme :-

Subject Code	PAPER VII – A & B				
Paper Title	KURMALI				
Total Number of Students	2				
Course outcome on total marks of 100	CO1	CO2	CO3	CO4	CO5
Maximum Marks	10	40	5	5	40
Threshold = 60% of Maximum Marks	6	24	3	3	24
% Students Scoring >= Threshold	100	100	100	100	100
Course Outcome Attainment Level (COAL)	3	3	3	3	3

CO Attainment level is **attained successfully** for the particular course.

Note:

CO attainment of a course is calculated by using the following formula:

Course outcome attainment = 80% of ESE attainment level + 20% of CIE attainment level.

CO Attainment Calculation - PARAMETERS

Parameters for Assessment	COs Covered
Internal Exam	CO1
	CO2
	CO4
End Semester Examination	CO3 & CO5