

# **COURSE CONTENT FOR ENGLISH METHOD FOR B. Ed.**

## **SEMESTER II**

Subject Code	Paper Title	Marks			Credit	Contact Hours
		External	Internal	Total		
Paper VII A	Pedagogy of a School Subject – Part - I	40	10	50	3	32(2.5)
	English					

Subject Code	Paper Title	Course Outcomes
Paper VII A	Pedagogy of a School Subject – Part - I (English)	<p>On completion of this course, the student-teacher shall:</p> <ul style="list-style-type: none"> <li>Analyze the issues relating to importance and place of English in school curriculum, acquisition of skills in English, realization of aims and objectives of learning English and language policy as conceived in NPE, 1986 and NCF – 2005</li> <li>Use various methods, approaches and strategies for teaching-learning English and transact various types of lesson plans covering all aspects of English language following different approaches.</li> </ul>

## **SEMESTER III**

Subject Code	Paper Title	Marks			Credit	Contact Hours
		External	Internal	Total		
Paper VII B	Pedagogy of a School Subject – Part - II	40	10	50	3	32(2.5)
	English					

Subject Code	Paper Title	Course Outcomes
Paper VII B	Pedagogy of a School Subject – Part - II (English)	<p>On completion of this course, the student-teacher shall:</p> <ul style="list-style-type: none"> <li>Develop test items to assess learning in English and provide feedback as well as prepare enrichment materials</li> <li>Use the understanding of phonetics for facilitating students' speaking in English</li> <li>Plan appropriate pedagogical treatment of the prescribed contents for effective classroom transaction</li> </ul>

Sl. No.	Roll No.	Student Name	Internal Marks (20)	External Marks (80)	Average PER ON (100)
1	233807185050	SWATI PURTY			
2	233807185051	SUSHMITA KUMARI			
3	233807185058	SONI SUNDI			
4	233807185079	RAY SINGH MUNDA			
5	233807185081	RASHMI REKHA SINKU			
6	233807185085	RAJEEV PADIHARI			
7	233807185087	RAHUL MAHATO			
8	233807185110	KUMARI SEEMA MAHATO			
9	233807185121	GOURAV KUAR SOURAV			
10	233807185125	CHHAYA RANI MAHATO			
11	233807185127	CHANDRAKALA MAHATO			
12	233807185144	ABHISHEK KUMAR MAHATO			

## Process of calculating CO attainment for B.Ed. Programme – English Method

- a. **Course Outcome Attainment** is carried out using the following two components.
  - i. End Semester Examination (**ESE**)
  - ii. Continuous Internal Evaluation (**CIE**)
- b. There are **4 - 10 course outcomes** framed for **courses**.
- c. Each **course outcome** has attainment level (**3-High, 2-Medium, 1-Low**).
- d. **Course Outcome Attainment Level** of **CIE & ESE** is set by considering number of students scored more than the threshold mark of that course as shown below.
  - ✓ *Course Outcome Attainment Level = 1: 60% students scoring more than threshold*
  - ✓ *Course Outcome Attainment Level = 2: 70% students scoring more than threshold*
  - ✓ *Course Outcome Attainment Level = 3: 80% students scoring more than threshold*

**(Where threshold = 60% of maximum marks for that Course Outcome)**

**Attainment of Course Outcome of one of the courses of B.Ed. Programme :-**

Subject Code	PAPER VII – A & B				
Paper Title	ENGLISH				
Total Number of Students	12				
Course outcome on total marks of 100	C01	C02	C03	C04	C05
Maximum Marks	10	40	5	5	40
Threshold = 60% of Maximum Marks	6	24	3	3	24
% Students Scoring >= Threshold	100	100	100	100	100
Course Outcome Attainment Level (COAL)	3	3	3	3	3

CO Attainment level is **attained successfully** for the particular course.

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### **Note:**

**CO attainment of a course is calculated by using the following formula:**

Course outcome attainment = 80% of ESE attainment level + 20% of CIE attainment level.

### **CO Attainment Calculation - PARAMETERS**

Parameters for Assessment	COs Covered
Internal Exam	C01
	C03
	C04
End Semester Examination	C02 & C05