COURSE CONTENT FOR BIOLOGY METHOD FOR B. Ed. SEMESTER II

	Paper Title	Marks			Credit	Contact
Subject Code		External	Internal	Total		Hours
Paper VII A	Pedagogy of a School Subject – Part - I	40	10	50	3	32(2.5)
	Biology					

Subject Code	Paper Title	Course Outcomes
Paper VII A	Pedagogy of a School Subject – Part - I (Biology)	 On completion of this course, the student-teacher shall: State the nature and importance of Biological Science and its relevance in secondary school curriculum in context with recent curriculum reforms in School Curriculum Use various methods and approaches to teaching-learning Biological Science suitable for the secondary school classes. Plan units' lessons in Biological Science using traditional and constructivist approaches for effective classroom transactions.

<u>SEMESTER III</u>

	Paper Title		Marks	Credit	Contact	
Subject Code	Code Paper file		Internal	Total	create	Hours
Paper VII B	Pedagogy of a School Subject – Part - II	40	10	50	3	32(2.5)
	Biology					

Subject Code	Paper Title	Course Outcomes
Paper VII B	Pedagogy of a School Subject – Part - II (Biology)	 On completion of this course, the student-teacher shall: Develop and collect activities and resource materials for their use in enhancing quality of learning of Biological Science at the secondary level. Use appropriate tools and techniques for continuous and comprehensive assessment of learning in Biological Science.
	 State the concepts in Biological Science included in the secondary school curriculum and make pedagogical analysis of those concepts. 	

Sl. No.	Roll No.	Student Name	Internal Marks (20)	External Marks (80)	Average On (100)
1	233807185052	SUSHMA SOY	16	74	90
2	233807185082	RANJITA MAHATO	17	75	92
3	233807185083	RANI MAHATO	16	73	89
4	233807185111	KUMARI PRIYA	16	72	88
5	233807185114	KOMAL KUMARI	17	75	92

<u>Process of calculating CO attainment for B.Ed. Programme –</u> <u>Biology Method</u>

- a. Course Outcome Attainment is carried out using the following two components.
 - i. End Semester Examination (ESE)
 - ii. Continuous Internal Evaluation (CIE)
- b. There are **4 10 course outcomes** framed for **courses**.
- c. Each course outcome has attainment level (3-High, 2-Medium, 1-Low).
- d. **Course Outcome Attainment Level** of **CIE & ESE** is set by considering number of students scored more than the threshold mark of that course as shown below.
 - ✓ Course Outcome Attainment Level = 1: 60% students scoring more than threshold
 - ✓ Course Outcome Attainment Level = 2: 70% students scoring more than threshold
 - ✓ Course Outcome Attainment Level = 3: 80% students scoring more than threshold

(Where threshold = 60% of maximum marks for that Course Outcome)

Attainment of Course Outcome of one of the courses of B.Ed. Programme :-

Subject Code	PAPER VII – A & B					
Paper Title	BIOLOGY					
Total Number of Students	l Number of Students 5					
Course outcome on total marks of 100	C01	CO2	CO3	CO4	CO5	CO6
Maximum Marks	10	20	20	10	20	20
Threshold = 60% of Maximum Marks	6	12	12	6	12	12
% Students Scoring >= Threshold	100	100	100	100	100	100
Course Outcome Attainment Level (COAL)	3	3	3	3	3	3

CO Attainment level is **attained successfully** for the particular course.

Note:

CO attainment of a course is calculated by using the following formula:

Course outcome attainment = 80% of ESE attainment level + 20% of CIE attainment level.

CO Attainment Calculation - PARAMETERS

Parameters for Assessment	COs Covered		
Internal Exam	C01		
	CO4		
End Semester Examination	CO2 & CO3 & CO5 & CO6		