

COURSE CONTENT FOR HINDI METHOD FOR B. Ed.

SEMESTER II

Subject Code	Paper Title	Marks			Credit	Contact Hours
		External	Internal	Total		
Paper VII A	Pedagogy of a School Subject – Part - I	40	10	50	3	32(2.5)
	Hindi					

Subject Code	Paper Title	Course Outcomes
Paper VII A	Pedagogy of a School Subject – Part - I (Hindi)	<p>On completion of this course, the student-teacher shall:</p> <ul style="list-style-type: none"> Analyze the issues relating to importance and place of Hindi in school curriculum, acquisition of skills in Hindi, realization of aims and objectives of learning Hindi and language policy as conceived in NPE, 1986 and NCF – 2005 Use various methods, approaches and strategies for teaching-learning Hindi and transact various types of lesson plans covering all aspects of Hindi language following different approaches.

SEMESTER III

Subject Code	Paper Title	Marks			Credit	Contact Hours
		External	Internal	Total		
Paper VII B	Pedagogy of a School Subject – Part - II	40	10	50	3	32(2.5)
	Hindi					

Subject Code	Paper Title	Course Outcomes
Paper VII B	Pedagogy of a School Subject – Part - II (Hindi)	<p>On completion of this course, the student-teacher shall:</p> <ul style="list-style-type: none"> Develop test items to assess learning in Hindi and provide feedback as well as prepare enrichment materials Develop competencies for teaching learning of Hindi through different measures. Hindi language skills – their components independence and interdependence.

Sl. No.	Roll No.	Student Name	Internal Marks (20)	External Marks (80)	Average On (100)
1	2338071851070	SANGEETA MAHATO	16	73	89
2	2338071851094	PRABIR KUMAR GORAI	16	74	90
3	2338071851113	KITIKA MAHATO	17	73	90
4	2338071851116	KRIAN PRADHAN	16	74	90
5	2338071851123	ELANI DUNGUNG	17	73	90
6	2338071851129	BINITA LAKRA	17	74	91
7	2338071851130	BINDU MAHATO	16	74	90
8	2338071851132	BABITA MAHATO	17	75	92

Process of calculating CO attainment for B.Ed. Programme – Hindi Method

- a. **Course Outcome Attainment** is carried out using the following two components.
 - i. End Semester Examination (**ESE**)
 - ii. Continuous Internal Evaluation (**CIE**)
- b. There are **4 - 10 course outcomes** framed for **courses**.
- c. Each **course outcome** has attainment level (**3-High, 2-Medium, 1-Low**).
- d. **Course Outcome Attainment Level** of **CIE & ESE** is set by considering number of students scored more than the threshold mark of that course as shown below.
 - ✓ *Course Outcome Attainment Level = 1: 60% students scoring more than threshold*
 - ✓ *Course Outcome Attainment Level = 2: 70% students scoring more than threshold*
 - ✓ *Course Outcome Attainment Level = 3: 80% students scoring more than threshold*

(Where threshold = 60% of maximum marks for that Course Outcome)

Attainment of Course Outcome of one of the courses of B.Ed. Programme :-

Subject Code	PAPER VII – A & B				
Paper Title	HINDI				
Total Number of Students	8				
Course outcome on total marks of 100	CO1	CO2	CO3	CO4	CO5
Maximum Marks	10	40	5	5	40
Threshold = 60% of Maximum Marks	6	24	3	3	24
% Students Scoring >= Threshold	100	100	100	100	100
Course Outcome Attainment Level (COAL)	3	3	3	3	3

CO Attainment level is **attained successfully** for the particular course.

Note:

CO attainment of a course is calculated by using the following formula:

Course outcome attainment = 80% of ESE attainment level + 20% of CIE attainment level.

CO Attainment Calculation - PARAMETERS

Parameters for Assessment	COs Covered
Internal Exam	CO1
	CO2
	CO4
End Semester Examination	CO3 & CO5