

COURSE CONTENT FOR HISTORY & CIVICS METHOD FOR B. Ed.

SEMESTER II

Subject Code	Paper Title	Marks			Credit	Contact Hours
		External	Internal	Total		
Paper VII A	Pedagogy of a School Subject – Part - I	40	10	50	3	32(2.5)
	History & Civics					

Subject Code	Paper Title	Course Outcomes
Paper VII A	Pedagogy of a School Subject – Part - I (History & Civics)	<p>On completion of this course, the student-teacher shall:</p> <ul style="list-style-type: none"> State the meaning, scope and importance of History and Political Science Use various methods, approaches and strategies for teaching-learning Hindi and transact various types of lesson plans covering all aspects of Hindi language following different approaches.

SEMESTER III

Subject Code	Paper Title	Marks			Credit	Contact Hours
		External	Internal	Total		
Paper VII B	Pedagogy of a School Subject – Part - II	40	10	50	3	32(2.5)
	History & Civics					

Subject Code	Paper Title	Course Outcomes
Paper VII B	Pedagogy of a School Subject – Part - II (History & Civics)	<p>On completion of this course, the student-teacher shall:</p> <ul style="list-style-type: none"> Identify the different methods and skills of teaching History and Political Science for transacting the contents effectively Explain the importance of time sense and prepare / utilize timelines for effecting teaching of History

Sl. No.	Roll No.	Student Name	Internal Marks (20)	External Marks (80)	Average On (100)
1	233807185054	SUNITA KUMARI	16	68	84
2	233807185057	SUKANTI HESSA	15	68	83
3	233807185060	SIKANDAR BODRA	17	69	86
4	233807185064	SEEMA BARI	16	68	84
5	233807185065	SAVITRI DEOGAM	15	67	82
6	233807185068	SARITA JAMUDA	16	68	84
7	233807185069	SANJANA SOY	17	67	84
8	233807185073	RUPA LEYANGI	16	66	82
9	233807185078	RENUKA MUNDARI	15	66	81
10	233807185088	RAHUL KUMAR MAHATO	17	67	84
11	233807185095	PAJKATI DIGGI	16	67	83
12	233807185101	MANI PURTY	16	68	84

1513	233807185102	MANGATA BODRA	15	68	83
14	233807185103	MAMPY MAHATO	16	67	83
15	233807185106	MADHU KUMARI	15	69	84
16	233807185117	JAYSAROTI GOPE	17	67	84
17	233807185126	CHANDRAMANI HO	17	67	84
18	233807185138	ANJANA SOY	16	68	84

Process of calculating CO attainment for B.Ed. Programme – History & Civics Method

- Course Outcome Attainment** is carried out using the following two components.
 - End Semester Examination (**ESE**)
 - Continuous Internal Evaluation (**CIE**)
- There are **4 - 10 course outcomes** framed for **courses**.
- Each **course outcome** has attainment level (**3-High, 2-Medium, 1-Low**).
- Course Outcome Attainment Level of CIE & ESE** is set by considering number of students scored more than the threshold mark of that course as shown below.
 - ✓ *Course Outcome Attainment Level = 1: 60% students scoring more than threshold*
 - ✓ *Course Outcome Attainment Level = 2: 70% students scoring more than threshold*
 - ✓ *Course Outcome Attainment Level = 3: 80% students scoring more than threshold*

(Where threshold = 60% of maximum marks for that Course Outcome)

Attainment of Course Outcome of one of the courses of B.Ed. Programme :-

Subject Code	PAPER VII – A & B			
Paper Title	HISTORY & CIVICS			
Total Number of Students	18			
Course outcome on total marks of 100	CO1	CO2	CO3	CO4
Maximum Marks	10	40	10	40
Threshold = 60% of Maximum Marks	6	24	3	24
% Students Scoring >= Threshold	100	100	100	100
Course Outcome Attainment Level (COAL)	3	3	3	3

CO Attainment level is **attained successfully** for the particular course.

Note:

CO attainment of a course is calculated by using the following formula:

Course outcome attainment = 80% of ESE attainment level + 20% of CIE attainment level.

CO Attainment Calculation - PARAMETERS

Parameters for Assessment	COs Covered
Internal Exam	CO1
	CO3
End Semester Examination	CO2 & CO4