INSTITUTE FOR EDUCATION

(A unit of Educational and Social Development Trust)

Recognized by AICTE, NCTE (ERC), Bhubaneshwar and affiliated to Kolhan University, Chaibasa and Jharkhand Academic Council (JAC), Ranchi

INSTITUTE FOR EDUCATION

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ABOUT THE COLLEGE

Institute For Education, a unit of Educational and Social Development Trust, is one of the leading institutions in the Seraikella- Kharsawan district of Jharkhand which comes under theIXth schedule of our constitution. It is the First B.Ed. college in Jharkhand that has reached a milestone by providing education to the children of rural areas.

The college started as a B.Ed. college in the year 2014, and since then it has been providing courses like Bachelor of Computer Application (BCA), Bachelor of Business Administration (BBA), Diploma in Elementary Education and many other short-term courses such as Yoga, Beautician, Candle Making, Spoken English and Personality Development and Basic of Computers. Apart from this, it also offers different courses in collaboration with the Sikkim Skills University which is an Academic Partner of the Institute for Education. It also offers courses from the Jharkhand State Open University as its study centre. Different computers and professional courses like DOEACC and SAP, are being provided for the students of the Kolhan region of Jharkhand and the whole country as well.

Till date, Institute for Education has not only equipped students through different courses but has also provided more than 700 students with an authentic environment by inculcating and enhancing the students' inherent potential and skills and by providing them employability across different sectors. A dedicated group of students of NSS are actively participating in social work and outreach activities. Most of the courses are approved by NCTE, AICTE & Jharkhand Academic Council and are affiliated to the Kolhan University Chaibasa, Jharkhand (a government recognized University).

The college has also conducted various National Seminars, Workshops and International Seminars to give hands-on- experience of research and academia to the students and teachers from all over world.

This institution is situated amidst the natural beauty of the countryside and the urban glamour of an industrial area of Seraikella-Kharsawan district. The flowing river and picturesque backdrop of low hills on one side and large tracks of forest on trolling campus are an ideal place for learning. It has been growing from strength to strength ever since it was established in the year 2014.

Seraikella- Kharsawan is the district situated between 22°29'26" and 23°09'34" northern latitudes and 85°30'14" and 86°15'24" eastern longitudes. It was formerly the Princely States of the twenty-four districts of Jharkhand state of the eastern India. Seraikella town is the district headquarters of the Saraikella-Kharsawan district. The town is a road junction, an agricultural trade Centre and upcoming industrial center. The Nearest Airport is Ranchi and the nearest Aerodrome is located in Sonari, a locality of Jamshedpur. Seraikella is known for its Chhau dance which is a unique amalgamation of Oriya and Ho tribal culture and has been approved by UNESCO in the year 2010 as an intangible Heritage of India. There are many cultural places to visit which are enriched with historical stories.

Overall, Institute for Education is the hub of cultural, academic and research activities in Jharkhand and is a place to be proud of by its students.

Director's Message

Dear Students, Faculties, and Stakeholders,

I am delighted to extend a warm welcome to you all to the Institute for Education, a distinguished institution dedicated to excellence in education and technology in the vibrant state of Jharkhand.
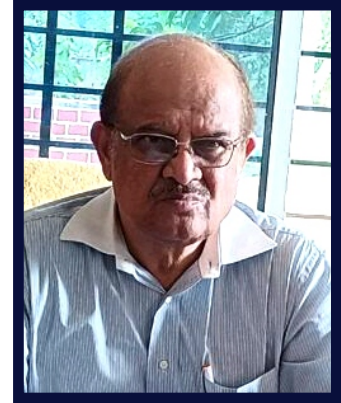
At the Institute for Education, we believe in the transformative power of education and technology to shape the future of our society. As the Director of this esteemed institution, I, Rathindra Nath Mahanty, am privileged to lead a team of passionate educators and professionals who are committed for nurturing the next generation of leaders and innovators.

Our mission at the Institute for Education is to provide a holistic learning environment that fosters and induces intellectual growth, creativity, and innovation. With a focus on both B.Ed. and technology, our college stands at the forefront of educational excellence, offering programs that equip students with the knowledge, skills, and values needed to succeed in today's dynamic world.

As we embrace the digital age, we are dedicated to integrate technology into every aspect of our curriculum. Through innovative teaching methodologies and state-of-the-art facilities, we empower our students to become proficient in educational technology and utilize it effectively to enhance learning outcomes.

At the heart of our institution is a commitment to student's success and well-being. Our dedicated faculty members serve not only as educators but also as mentors, guiding students on their academic and personal journeys with care and compassion.

As you embark on your educational journey at the Institute for Education, I encourage you to embrace every opportunity for growth, exploration, and discovery. Whether you are pursuing a Education degree or exploring the latest advancements in educational technology, know that you are part of a vibrant and dynamic community that is dedicated to your success.

I extend my best wishes to all our students, faculties, and staff as we embark on this journey together. Together, let us continue to uphold the values of excellence, integrity, and innovation that define the Institute for Education and strive to make a positive impact on the world around us.

Warm regards,

Your sincerely,
Rathindra Nath Mahanty
Director, Institute for Education (Jharkhand, India)

Principal's Message

Dear Students, Parents, and Faculty,

Welcome to the Institute for Education!

As the Principal, it is my great pleasure to extend warm greetings to all who are part of our vibrant academic community. Since our establishment in 2012 under the Education & Social Development Trust, we have been dedicated to providing high-quality education and fostering holistic development.

At the Institute for Education College, we are committed to nurturing future educators, IT professionals, and business leaders through our diverse range of programs, including the Bachelor of Education (B.Ed), Diploma in Elementary Education (D.El.Ed), Approved & Recognised by NCTE. Bachelor of Computer Applications (BCA), and Bachelor of Business Administration (BBA), approved by All India Council for Technical Education (AICTE).

These programs are designed to equip our students with the knowledge, skills, and values essential for excelling in their chosen fields. Our state-of-the-art infrastructure provides a conducive environment for learning and growth. Our modern classrooms, well-stocked libraries, advanced computer labs, and spacious seminar halls are designed to support our students' academic pursuits.

I firmly believe that education is a transformative journey, one that extends beyond the confines of textbooks and classrooms. It is about fostering a spirit of inquiry, encouraging innovation, and cultivating a sense of responsibility towards society. Our dedicated faculty members are not only experienced educators but also mentors who are committed to guiding our students on their educational journeys.

To our students, I encourage you to take full advantage of the opportunities available at our college and engage actively in your studies, participate in extracurricular activities, and strive for excellence in all your endeavors. Remember, education is not just about acquiring knowledge; it is about building character, developing a sense of responsibility, and preparing to make meaningful contributions to society. To our parents and guardians, I extend my gratitude for entrusting us with your children's education. Your support and collaboration are invaluable in helping us achieve our goals.

To our esteemed faculty, thank you for your unwavering dedication and hard work. Together, we will continue to create an environment where students can thrive and reach their full potential.

Let us all work together to uphold the values and standards that define the Institute for Education College. I am confident that with our collective efforts, we will continue to achieve new heights of excellence.

Warm regards,

Your sincerely,
Dr. Sweety Sinha
Principal (Institute for Education B.Ed. College)

Vision

The Vision of Institute for Education is to build a strong foundation in the realm of education and social upliftment where the stakeholders of IFE and the students from all walks of life rise from the darkness of ignorance to reach till the zenith of enlightenment. "**तमसोमांज्योतिर्गमय**" , the motto of the organization envisions the holistic development of the society by and large.

Institute for Education, a progeny of the Educational and Social Development Trust, aims to achieve perfection and excellence in education and learning through practice and training. It has also modelled its team which works diligently to empower the seekers of extraordinary education. This empowerment builds a society that has youth with erudition. The mission in objective terms is:

- Affordable education to everyone
- Learning made practicable and suitable to meet industry standards
- Nurturing respect in anyone and everyone who joins
- Development of Soft-skills and Technical-skills through rigorous practice
- Making leaders who are fit to lead teams, organizations, parties and the state

The importance of Values and Morals is sky-high when it comes to talking about the Institute for Education. We, at IFE give a lot of prominence to virtues like honesty, diligence, courtesy, punctuality and respect towards women. Moral is the life-line of the body called Character. Someone has rightly said, "If you lose money, you lose nothing. If you lose health, you lose half. And, if you lose character, you lose everything." Through moral values, we at IFE impart quality education and try to develop an individual to become an unbiased leader who values courage and truth.

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COURSES

B.Ed.

Bachelor of Education

D.El.Ed.

Diploma in Elementary Education

BBA

Bachelor of Business Administration

BCA

Bachelor in Computer Application

B.Ed. and D.El.Ed. are recognized by NCTE, ERC Bhubaneshwar and Affiliated to Kolhan University

BBA and BCA are Recognized by All India Council of Technical education (AICTE) and Affiliated to Kolhan University)

And there are various other undergraduate courses and diploma courses under Sikkim Skills University and Jharkhand State Open University

BACHELOR OF EDUCATION (B.Ed.)
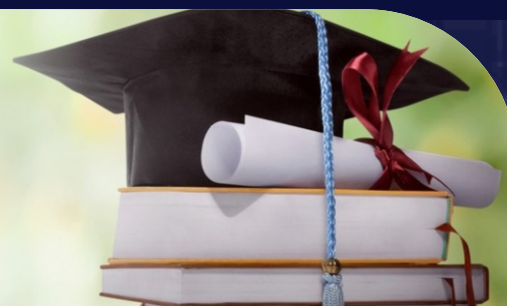
A Bachelor of Education (B.Ed.) serves as a foundational course for individuals aspiring to become professional educators. The purpose of pursuing a B.Ed. is to equip candidates with the necessary skills, knowledge, and pedagogical techniques to effectively teach at the school level. It offers a comprehensive understanding of teaching methodologies, child psychology, classroom management, and educational technology, enabling teachers to cater to diverse learning needs.

The B.Ed. program also emphasizes the development of a positive learning environment and encourages the cultivation of critical thinking, creativity, and communication skills. It prepares students to handle various challenges in the classroom, such as understanding different learning styles, promoting inclusivity, and addressing educational disparities.

Moreover, a B.Ed. degree is mandatory for those who wish to teach in recognized schools across India, ensuring that educators meet national standards. The program also contributes to the professionalization of teaching as a career, providing opportunities for growth and specialization in various subjects, including science, arts, and social studies.

Ultimately, the purpose of B.Ed. is to create competent and compassionate educators who can positively impact students' academic and personal development, thereby contributing to the nation's educational growth.

The course structure for B.Ed. according to NCTE and Kolhan University.

Semester I					
Subject Code	Paper Title	Credits		Marks	
Paper I	Childhood and Growing Up	5	100	80 +20 marks	
Paper II	Contemporary India and Education	5	100	80 +20 marks	
Paper IV	Language across the Curriculum	3	50	40+10 marks	
Paper V	Understanding Disciplines and Subjects	3	50	40+10 marks	
Paper EPC I	Critical Understanding of ICT	3	50	50 marks	

Semester II				
Subject Code	Paper Title	Credits	Hours	Marks
Paper III	Learning and Teaching	5	100	80 +20 marks
Paper VII A	Pedagogy of a School Subject – Part-I	3	50	40+10 arks
Paper VIII A	Knowledge and Curriculum – Part-I	3	50	40+10 marks
Paper EPC II	Drama and Art in Education	3	50	50 marks
	School Internship (1 Month)	3	50	50 marks
	Total	17	300	300
Engagement with the Field: Tasks and Assignments for Courses III, VII A & VIII A				

Semester III

Paper Code	Subject Title	Credits		Marks
Paper VII B	Pedagogy of a School Subject – Part-II	3	50	40+10 marks
Paper IX	Assessment for Learning	5	100	80 +20 marks
Paper EPC III	Understanding the Self	3	50	50 marks
	School Internship (2 Months)	5	100	100 marks
Total		16		300 marks

Semester IV

Paper Code	Subject Title	Credits	Marks	Marks
Paper VI	Gender, School and Society	3	50	40+10 marks
Paper VIII B	Knowledge and Curriculum – Part-II	3	50	40+10 marks
Paper X	Creating an Inclusive School	3	50	40+10 marks
Paper XI	Optional Course*	3	50	40+10 marks
Paper EPC IV	Physical Education and Yoga	3	50	50 marks
	School Internship (2 Months)	5	100	100 marks
Total		20		350 marks

Diploma in Elementary Education (D.El.Ed.)

D.El.Ed Degree has the following features and benefits.

1.   Foundation for Teaching Career: Provides essential pedagogical knowledge and skills for teaching at the primary school level.

2.   Improved Teaching Skills: Develops expertise in classroom management, lesson planning, and student engagement.

3.   Career Opportunities: Qualifies individuals for teaching positions in government and private schools, enhancing job prospects.

4.   Child Development Knowledge: Deepens understanding of cognitive, emotional, and social development stages of children, ensuring effective teaching.

5.   Accreditation: Provides government-recognized certification, ensuring eligibility for teaching roles in various educational institutions.

6.   Better Salary Prospects: Teachers with this qualification typically earn higher salaries than those without formal training.

7.   Contributes to Social Impact: Equips teachers to positively influence children's futures, promoting quality education for all students.

8.   Pathway for Further Studies: Opens opportunities for pursuing advanced degrees like B.Ed. for career growth in education.

Bachelors in Business Administration

IFE, Seraikella has a comprehensively designed course structure for every course. The curricula consist of complete coverage of all the topics in Bachelor of Business Administration in a very optimal way. We have included subjects like accounting, business economics, taxation, business ethics, strategic management etc. which shows that the BBA course encompasses almost all aspects of business studies. Every topic that is a part of the curriculum accentuates the in-depth knowledge and practical exposure to business.

We have also included case studies and HBR magazine to empower our students in the relevant business scenario. If seen from academic perspective the syllabus / curriculum turns out to be a highly rich content and if from a pragmatic point-of-view it displays a learning meant to make a candidate industry ready. This means that a student becomes adept in both academic and practical knowledge. The design of the curriculum purely focuses on developing a connection between studies and industry.

No education is complete unless it is practicable in real life and real-time situations. Institute for Education is the only college across Jharkhand that provides a platform to its students to visit factories, production houses, workshops and SMEs and learn the fundamentals of business. The students get a chance to learn operations, strategic marketing, financial aspects, hard core sales techniques, logistics and SCM and many other ancillaries of business. They join as an intern and come out with flying colours. This kind of industry exposure is planned by the faculty and the management of IFE, and this shows how much we are concerned with the betterment of a student's life. Live projects, training and development, certification programmes are conducted to unleash the inner potential of the student. We firmly believe that every student is a possibility; a seed; a possibility to become a tree. A sapling needs water, light, fertilizer, soil etc to grow. Similarly, a student needs complete academic guidance and practical training which is provided solely at IFE.

BBA

BBA syllabus based on AICTE and Kolhan University

Sem	Code	Paper Name BBA	Cr.
I	CC-1		6
	CC-2		2
	CC-3		2
	IRC-1	Management Principles and Applications	3
	IVS-1A	Entrepreneurship Development	3
	MJ-1	Marketing Management	6
II	CC-4		6
	CC-5		2
	CC-6		2
	IRC-2	Banking and Insurance	3
	IVS-1B	Design Thinking and Creativity for Innovation	3
	MJ-2	Human Resource Management	6
III	CC-7		3
	CC-8		3
	CC-9		3
	IRC-3		3
	IAP	Apprenticeship / Workshops / Trainings	4
	MJ-3	Financial Management and Accounting	6
IV	MJ-4	Statistics for Managers	6
	MJ-5	Managerial accounting	6
	MN-1	Organizational Behavior	6
	VS-1	Management Information System	4
V	MJ-6	Retail Management	6
	MJ-7	Project Management	6
	MN-2	Taxation	6
	VS-2	E - Commerce	4
VI	MJ-8	Strategic Management	6
	MJ-9	Business Ethics	6
	MN-3	Talent and Knowledge Management	6
	VS-3	Fundamentals of Operations Research	4
VII	AMJ-1	Elective – 1/1 OR Elective - 1/1	6
	AMJ-2	Elective – 2/1 OR Elective – 1/2	6
	RC-1	Research Methodology	6
	RC-2	Research Proposal (OJT / Live project)	4
VIII	AMJ-3	Elective – 3/1 OR Elective – 2/1	6
	AMJ-4	Elective – 4/1 OR Elective – 2/2	6
	RC-3	Research Internship / Field Work	4
	RC-4	Research Report	4
	VSR	Data analysis using MS Excel	2

Bachelor of Computer Applications

Comprehensive Curriculum

IFE, Seraikella has a comprehensively designed course structurefor every course. The curricula consist of complete coverage of all the topics in Bachelor of Business Administration in a very optimal way. We have included subjects like Data Structures, Web Technologies, Software Engineering, Data Miming and Analytics, Coding and Programming etc. which shows that the BBA course encompasses almost all aspects of Computer Applications and Informational Technology. Every topic that is a part of the curriculum accentuates the in-depth knowledge and practical exposure to Computer Applications.

We have also included live projects and high-end assignments to empower our students in the relevant technology scenario. If seen from academic perspective the syllabus / curriculum turns out to be a highly rich content and if from a pragmatic point-of-view it displays a learning meant to make a candidate industry ready. This means that a student becomes adept in both academic and practical knowledge. The design of the curriculum purely focuses on developing a connection between studies and industry.

A Bachelor of Computer Applications (BCA) offers numerous benefits, including a strong foundation in computer science, programming, and IT skills. It opens up diverse career opportunities in software development, system analysis, and network administration. BCA provides a pathway to pursue higher studies like MCA, enhancing career prospects. The course is industry-oriented, offering practical knowledge, and is highly valued by tech companies, ensuring job stability and growth in the rapidly evolving tech sector.

Sem.	Paper Code	Paper Title	Credits	L-T-P	Total Credits	Contact Hours
SEM - I	CC–1		6		6	90
	CC–2		2		2	30
	CC–3		2		2	30
	IRC–1	Fundamentals of Internet	3	2-1-0	3	45
	IVS–1A		3		3	45
	MJ–1 (Th)	Computer Fundamentals and Introduction to Programming using C	4	4-0-2	6	60
	MJ–1 (Pr)	Programming using C Lab	2			60
SEM - II	CC–4		6		6	90
	CC–5		2		2	30
	CC–6		2		2	30
	IRC–2		3		3	45
	IVS–1B		3		3	45
	MJ–2 (Th)	Object Oriented Programming using Java	4	4-0-2	6	60
	MJ–2 (Pr)	Object Oriented Programming using Java Lab	2			60
SEM - III	CC–7		3		3	45
	CC–8		3		3	45
	CC–9		3		3	45
	IRC–3		3		3	45
	IAP	Internship/Apprenticeship/Project	4	0-0-4	4	60
	MJ–3 (Th)	Database Management System	4	4-0-2	6	60
	MJ–3 (Pr)	Database Management System (SQL) Lab	2			60
SEM – IV	MJ–4 (Th)	Python Programming Language	4	4-0-2	6	60
	MJ–4 (Pr)	Python Programming Lab	2			60
	MJ–5 (Th)	Data Structure using C	4	4-0-2	6	60
	MJ–5 (Pr)	Data Structure using C Lab	2			60
	MN–1 (Th)	Web Technologies	4	4-0-2	6	60
	MN–1 (Pr)	Web Technologies Lab	2			60
	VS–1	Software Engineering	4	3-1-0	4	60

SEM – V	MJ–6 (Th)	GUI Programming using VB.NET	4	4-0-2	6	60
	MJ–6 (Pr)	VB.NET Programming Lab	2			60
	MJ–7 (Th)	Operating System and Introduction to Linux	4	4-0-2	6	60
	MJ–7 (Pr)	Linux Command and Shell Programming Lab	2			60
	MN–2 (Th)	Introduction to Data Science	4	4-0-2	6	60
	MN–2 (Pr)	Data Science using Python Lab	2			60
	VS–2 (Th)	Numerical Methods using Python	2	2-0-2	4	30
	VS–2 (Pr)	Numerical Methods using Python Lab	2			60
SEM – VI	MJ–8 (Th)	Data Communication and Computer Network	4	4-0-2	6	60
	MJ–8 (Pr)	Data Communication and Computer Network Lab	2			60
	MJ–9 (Th)	Web Development using JSP & MySQL	4	4-0-2	6	60
	MJ–9 (Pr)	Web Development using JSP & MySQL Lab	2			60
	MN–3	Business Intelligence	6	5-1-0	6	90
	VS–3	Digital Logic Design and Computer Organisation	4	3-1-0	4	60

SEM - VII	AMJ–1 (Th)	Data Mining	4	4-0-2	6	60
	AMJ–1 (Pr)	Data Mining Lab	2			60
	AMJ–2 (Th)	Big Data Analytics	4	4-0-2	6	60
	AMJ–2 (Pr)	Big Data Analytics Lab	2			60
	RC–1	Research Methodology	6		6	90
	RC–2	Research Proposal	4		4	60
SEM – VIII	AMJ–3 (Th)	Artificial Intelligence	4	4-0-2	6	60
	AMJ–3 (Pr)	Artificial Intelligence Lab	2			60
	AMJ–4 (Th)	Information Security	4	4-0-2	6	60
	AMJ–4 (Pr)	Information Security Lab	2			60
	RC–3	Research Internship/Field Work	4		4	60
	RC–4	Research Report	4		4	60
	VSR	Project Management	2	2-0-0	2	30
Total Credits					176	

BCA

Memoranda of Understanding with various companies and academic institutions

1. R.I.E. Bhubaneshwar

2. Pahang University Malaysia

3. Rainbow Tribes

4. Venturing digitally private limited

5. HDFC

6. Insurance Point

7. Shubh Sawariya

8. Infinite Net solutions

INTERNSHIP

GOAL   SKILLS   KNOWLEDGE   MENTORING   PRACTICE   OPPORTUNITY   TRAINING

Internship is a period of time during which someone works for a company or organization in order to get experience of a particular type of work. It is almost mandatory for a student pursuing a professional course to do an internship programme in an industrial set-up. It makes a student fit to work in a company and also enhances his/her confidence level. An internship magnifies the chances of getting placed in a placement drive and amplifies the employability of the candidate as well.

Institute for Education provides live internship opportunities to students wherein they can visit factories and offices of corporate houses and learn the tricks of the trade with tact and finesse. We make them aware of the fact that without practice on a simulated platform, it is not possible to succeed in professional world. After the internship, the student gets a chance to work in companies catering similar products and services which ultimately makes the candidate happy; in monetary terms and with contentment.

AICTE InternShala is a collaboration between the All India Council for Technical Education (AICTE) and Internshala, a platform for internships and online training:

Internshala

A platform that connects students with verified brands for internships and online training. Students can search for and apply for internships for free.

AICTE Internship Portal

A platform from AICTE that helps students find internship opportunities across various industries and sectors. The portal aims to bridge the gap between academic learning and industry requirements.

AICTE - Free Placement Preparation Course

A collaboration between AICTE and Internshala that offers free access to a placement preparation course for students and alumni of AICTE-approved colleges.

AICTE is a national-level committee for technical education that was established in 1945. It grants alliance to technical courses like B. Tech, MCA, BCA, BBA and MBA.

100% Placement Assistance

IFE assures 100% job assistance which means:

a. Arranging campus recruitment drives at the college campus

b. Getting in touch with big companies and calling them to conduct placement fairs

c. Doing liaison with popular companies for offline placements

d. Making students placement ready with soft-skill, interview and interpersonal skill trainings

e. Sending students to companies directly for personal interviews

f. Training in Quantitative Aptitude, Logical Reasoning and Verbal Ability Reading Comprehension for the entrance tests during placements

Faculty and Non-Teaching Staff at Institute for Education

FACULTY
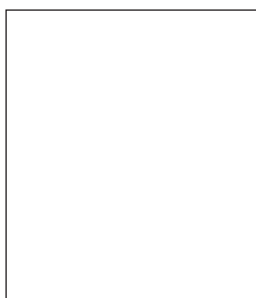
Dr Sweety Sinha
Phd. (Sociology,) M.Ed.
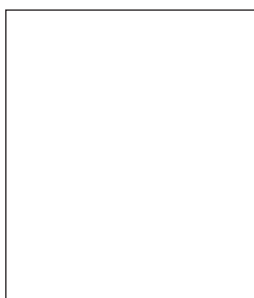
Mr. Om Prakash
M.A. (Geo), M.Phil (Edu),
M,Ed., LLB
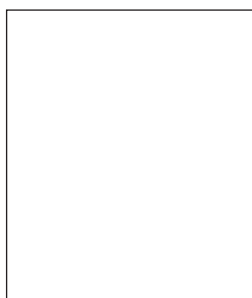
Mrs. Sharabani Mukherjee
M.A.(Eng), M.Ed.

Mrs. Archana
M.Sc. (Physics), M.Ed.
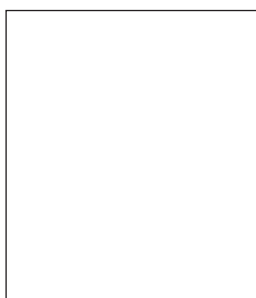
Mrs. Suman Kumari
M.A. (Hindi, History, Yoga)
M.Ed.
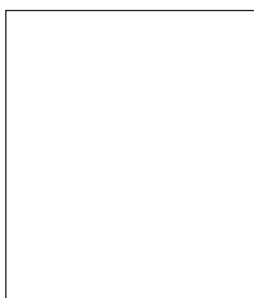
Mrs. Indu Kumari
M.A. (Pol. Sc.),
M.Ed., M.Phil
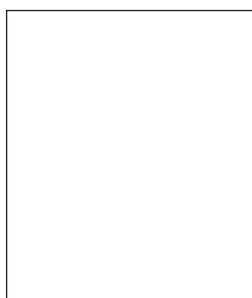
Mrs. Sikee Kumari
M.A. (Eng), Sociology, M.Ed.

Mrs. Bandana Kumari
M.A (Psy), Education, M.Ed.
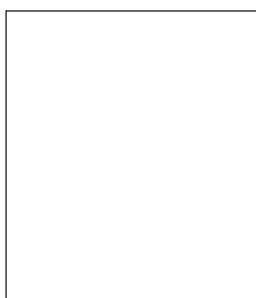
Mrs. Madhuri Kumari
M.P.Ed.
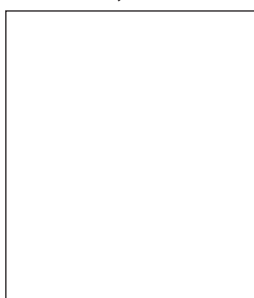
Mr. Ravindra Sharma
PGD-C.Sc.
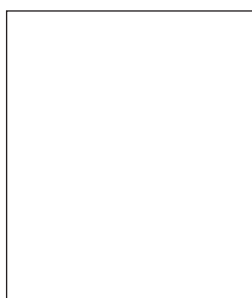
Mrs. Priyanka Kumari
MSc., M.Ed., NET

Ms Nisha Rani Burh
MSc. (Botany), M.Ed., NET
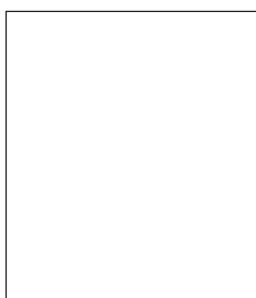
Mrs Rashmi Sharma
MA, M.Ed, NET
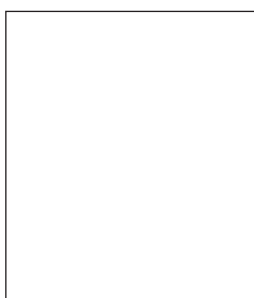
Mrs Nivedita Mondol
MA (Music), NET
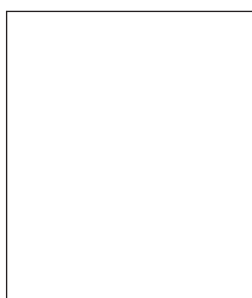
Mrs. Kshamta Kumari
MSc, M.Ed

Mrs. Paramjeet Kaur
MA(Eng), M.Ed
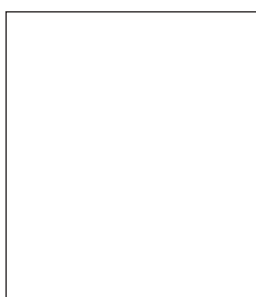
Mr. Amar Singh
MSc, M.Ed
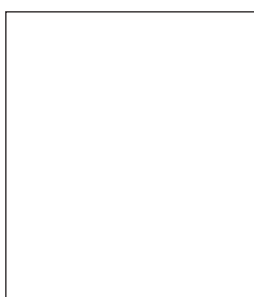
Mr. Vivek Kumar
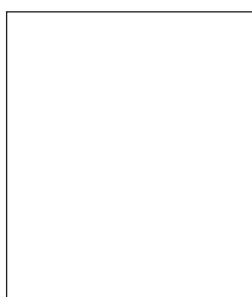
Mr. Nishant Borker
MCA

Mr. Aman Tiwary
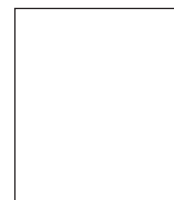MBA

NON-TEACHING STAFF
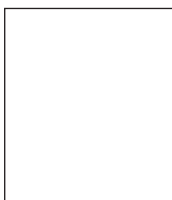
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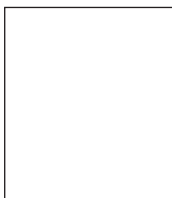MA(Eco), Bed., CTET, JTET, M.Lib

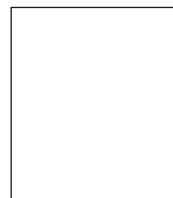**Mr. Kishore Dubey**
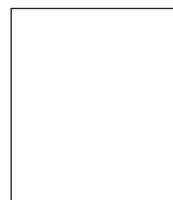
Mrs. Payal Bala Khalkho
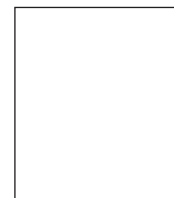BA(Eng), M.Lib.Sc

Mr. Manbodh Kumar Dash
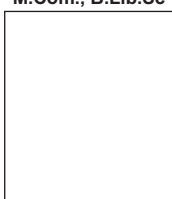BA(Eng), M.Lib.Sc]

Mr. Sameer Ekka
M.Com., B.Lib.Sc

Mr. Govinda Mahato

Mr Sanjay Kumar

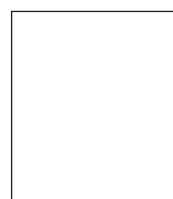**Mr. Mustafa Ansari**

Mr. Faiyaz Ahmed
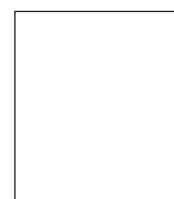
Ms. Mina Das

Mrs. Priyanka Jha

Mrs Bharti Kumari

Ms. Monali Mahanty

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Institute for Education boasts of a state-of-the-art infrastructure which comprises

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B.   Highly curated modern libraries with extensive collection of books, journals, e-books and e-magazines

C.   Expansive Classrooms with audio-visual aids for teaching

D.   A relishing and lively Cafeteria providing multi cuisine food to the students

E.   Playgrounds, courtyards for outdoor sports activities

F.   Hostel facility for students with hygienic maintenance and good fooding

G.   Certain rooms dedicated to providing study space to students

H.   Lavish green surrounding

We also have clean and hygienic restrooms separate for boys and girls and rooms specially dedicated for our faculty and non-teaching staff.The college also takes pride in maintaining differentiated common rooms for boys and girls, fully equipped computer labs, a brightly lit airconditioned conference room and an ambience inexplicable. This way IFE becomes a marvel in the greens of Bijay, a place located in Seraikella which has now become a cynosure of all eyes; thanks to Institute for Education for being an establishment on a par with any academic institution across India in terms of infrastructure.

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Near Discovery Diagnostic, New Baradwari, Sakchi, Jsr-01

Corporate Office (2nd Campus) :
BSNL Exchange, 2nd & 3rd Floor, Garamnala,
Opposite Rajendra Vidyalaya, Sakchi, Jamshedpur, Jharkhand

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